



Bruton High

185 East Rochambeau Dr, Williamsburg, VA 23188

Grade Span: 09-12

York County Public Schools

<p>Principal: Ms. Vicki Corlett (757) 220-4050</p> <p>Superintendent: Dr. Eric Williams (757) 898-0300</p> <p>School's Designation: Not In Improvement</p>	<p>The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.</p> <p>AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.</p> <p>This School's Focus Area(s): Career & Technical Education (CTE), English as a Second Language, General Education, Magnet/Speciality Center, Remedial Program, Special Education, Technical Prep (CTE)</p> <p>This School's Other Academic Indicator for AYP is Graduation</p>
<p>This School - Did Not Make AYP</p> <p>This School Division - Did Not Make AYP</p> <p>The State - Did Not Make AYP</p>	<p>Annual Measurable Objective for Mathematics is 85</p> <p>Annual Measurable Objective for Reading/Language Arts is 86</p>

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	673	649	626
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
English	94	94	94	94	94	94
Mathematics	90	86	89	87	88	89
History	94	90	92	91	76	88
Science	86	86	89	86	90	88
Graduate Completer Index	-	-	-	-	89	88

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
09 - Grade 9	218	186	173
10 - Grade 10	181	175	167
11 - Grade 11	147	164	143
12 - Grade 12	185	148	166
PG - Post Graduate	8	-	-

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Placement Test Taken	195 / 26.68%	191 / 28.38%	213 / 32.82%
Advanced Placement course enrollment	195 / 26.68%	191 / 28.38%	213 / 32.82%
Dual Enrollment courses taken	12 / 1.64%	16 / 2.38%	14 / 2.16%
Governors School enrollment	<	<	<

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	3	1	3
Offenses Against Student	1	8	16
Offenses Against Staff	3	3	2
Other Offenses Against Persons	19	31	22
Alcohol, Tobacco, and Other Drug Offenses	17	30	20
Property Offenses	3	7	12
Disorderly or Disruptive Behavior Offenses	195	205	296
Technology Offenses	10	14	6
All Other Offenses	50	14	32

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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	96	99	1	96	98	2	94	99	1
	Division	93	100	0	93	100	0	94	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	91	100	0	94	100	0	84	100	0
	Division	85	100	0	85	100	0	86	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	93	100	0	90	99	1	95	100	0
	State	85	100	0	85	100	0	84	100	0
White	School	97	99	1	97	98	2	99	100	0
	Division	94	100	0	94	100	0	95	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	64	100	0	79	93	7	68	95	5
	Division	70	100	0	68	99	1	74	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	89	100	0	86	96	4	89	100	0
	Division	82	100	0	80	99	1	83	100	0
	State	81	100	0	81	100	0	80	100	0
Limited English Proficient	School	-	<	<	<	<	<	<	<	<
	Division	-	<	<	76	99	1	77	100	0
	State	-	<	<	83	100	0	79	100	0
Mathematics Performance										
All Students	School	90	100	0	90	99	1	88	99	1
	Division	91	100	0	94	99	1	94	99	1
	State	86	100	0	88	100	0	87	99	1
Black	School	85	99	1	85	98	2	75	97	3
	Division	83	100	0	89	99	1	86	99	1
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	86	96	4	93	100	0	86	92	8
	Division	92	100	0	95	98	2	94	99	1
	State	79	99	1	82	99	1	83	99	1
White	School	92	100	0	91	100	0	95	100	0
	Division	93	100	0	95	99	1	95	99	1
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	65	100	0	65	94	6	48	95	5
	Division	65	100	0	78	99	1	75	99	1
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	83	98	2	83	99	1	81	97	3
	Division	82	100	0	87	99	1	85	98	2
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	92	99	1	95	99	1	95	100	0
	State	79	100	0	82	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	93	99	93	99	94	99
	Division	91	-	94	-	93	-
	State	89	-	90	-	89	-
Black	School	89	100	87	96	86	97
	Division	85	-	88	-	85	-
	State	83	-	84	-	82	-
Hispanic	School	<	100	<	100	<	100
	Division	90	-	94	-	95	-
	State	83	-	85	-	87	-
White	School	95	99	95	100	97	99
	Division	92	-	95	-	94	-
	State	92	-	93	-	92	-
Students with Disabilities	School	60	100	54	100	68	100
	Division	58	-	65	-	67	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	79	100	81	93	93	100
	Division	78	-	84	-	82	-
	State	80	-	83	-	81	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	84	-	83	-	63	-
	State	78	-	81	-	81	-
History Performance							
All Students	School	94	99	92	99	75	99
	Division	90	-	93	-	89	-
	State	89	-	89	-	84	-
Black	School	88	99	81	98	58	99
	Division	83	-	84	-	76	-
	State	81	-	81	-	73	-
Hispanic	School	91	100	94	100	72	100
	Division	86	-	92	-	89	-
	State	82	-	82	-	77	-
White	School	97	99	97	99	85	100
	Division	91	-	94	-	90	-
	State	93	-	93	-	89	-
Students with Disabilities	School	73	93	60	98	30	96
	Division	65	-	74	-	60	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	87	96	78	98	57	98
	Division	75	-	81	-	74	-
	State	80	-	80	-	72	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	79	-	88	-	76	-
	State	80	-	80	-	73	-
Science Performance							
All Students	School	86	98	89	98	89	99
	Division	93	-	94	-	94	-
	State	89	-	90	-	90	-
Black	School	74	99	78	98	79	98
	Division	83	-	86	-	86	-
	State	80	-	81	-	81	-
Hispanic	School	90	95	94	100	77	100
	Division	91	-	94	-	92	-
	State	80	-	82	-	84	-
White	School	92	99	93	99	95	99
	Division	95	-	96	-	96	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	50	89	47	96	54	95
	Division	70	-	71	-	71	-
Economically Disadvantaged	State	69	-	71	-	70	-
	School	75	97	78	96	80	98
	Division	81	-	85	-	85	-
Limited English Proficient	State	79	-	82	-	82	-
	School	<	50	<	100	<	100
	Division	84	-	83	-	75	-
	State	76	-	78	-	78	-

Notes:
 Science Performance: the percentage of students passing science

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 * = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	94	93	94
	Division	96	96	96
	State	95	95	95
Black	School	93	93	94
	Division	96	96	96
	State	95	95	95
Hispanic	School	93	92	92
	Division	96	95	96
	State	95	95	95
White	School	94	94	94
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	92	92	90
	Division	95	95	95
	State	94	94	94
Economically Disadvantaged	School	92	90	91
	Division	95	94	94
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	97	96	97
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	78	85	78
	Division	88	90	85
	State	80	79	77
Black	School	80	73	66
	Division	83	82	72
	State	71	70	67
Hispanic	School	83	100	40
	Division	86	92	86
	State	66	66	65
White	School	79	88	84
	Division	89	92	87
	State	85	84	82
Students with Disabilities	School	14	35	45
	Division	40	45	50
	State	44	46	41
Economically Disadvantaged	School	69	65	84
	Division	74	76	77
	State	66	66	63
Limited English Proficient	School	0	100	80
	Division	77	83	84
	State	60	65	66

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AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	N
Mathematics Performance - Economically Disadvantaged	Y	Y	N
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 8
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	41	48	90	10	-	-	-	-	46	46	93	7
	State	42	45	87	13	-	-	-	-	44	46	90	10
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	49	46	95	5
	State	-	-	-	-	-	-	-	-	48	44	92	8
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	44	47	91	9	-	-	-	-	49	45	94	6
	State	50	41	91	9	-	-	-	-	52	42	93	7
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	16	38	54	46	-	-	-	-	17	54	70	30
	State	27	40	67	33	-	-	-	-	21	46	67	33
English: Reading													High School
All Students	School	53	43	96	4	54	42	96	4	52	42	94	6
	Division	61	37	98	2	62	35	96	4	63	34	97	3
	State	47	48	95	5	46	48	94	6	47	47	94	6
Female	School	57	39	97	3	58	37	95	5	47	47	93	7
	Division	64	34	98	2	62	34	96	4	63	34	96	4
	State	48	48	96	4	47	48	94	6	48	47	95	5
Male	School	49	47	96	4	51	46	96	4	58	37	95	5
	Division	58	40	98	2	61	35	96	4	64	34	98	2
	State	46	48	95	5	46	48	93	7	46	47	93	7
Black	School	26	65	91	9	21	72	94	6	35	49	84	16
	Division	42	53	95	5	39	53	92	8	35	53	88	12
	State	24	66	91	9	24	65	89	11	24	64	89	11
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	51	44	95	5	63	30	93	7	56	41	97	3
	State	31	62	93	7	29	61	90	10	34	58	91	9
White	School	70	28	98	2	70	27	97	3	62	37	99	1
	Division	66	33	99	1	67	31	98	2	69	30	98	2
	State	57	40	97	3	57	39	96	4	58	39	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	58	40	99	1	59	33	92	8	67	29	97	3
	State	56	42	97	3	54	42	96	4	57	39	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	50	96	4	47	49	96	4	49	44	92	8
Two or more races	School	-	-	-	-	-	-	-	-	48	43	90	10
	Division	-	-	-	-	-	-	-	-	61	36	97	3
	State	-	-	-	-	-	-	-	-	53	43	96	4
Students with Disabilities	School	15	54	69	31	36	43	79	21	22	44	67	33
	Division	27	55	82	18	27	51	78	22	23	59	82	18
	State	21	58	79	21	20	55	75	25	19	55	75	25
Economically Disadvantaged	School	32	58	89	11	18	68	86	14	25	64	89	11
	Division	31	58	90	10	29	53	82	18	39	52	91	9
	State	26	65	90	10	25	63	88	12	26	63	89	11
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	7	50	57	43	8	75	83	17
	State	-	-	-	-	13	71	84	16	13	70	83	17
English: Writing													High School
All Students	School	41	51	93	7	34	59	93	7	35	59	94	6
	Division	49	46	95	5	42	54	97	3	48	49	97	3
	State	33	60	92	8	34	58	92	8	36	57	93	7

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	50	47	97	3	48	45	94	6	36	58	95	5
	Division	59	39	98	2	49	48	97	3	54	43	97	3
	State	38	57	94	6	39	55	94	6	42	53	95	5
Male	School	31	57	88	12	21	71	92	8	34	60	94	6
	Division	40	52	92	8	37	60	96	4	41	55	96	4
	State	28	63	90	10	28	61	90	10	31	60	91	9
Black	School	23	66	89	11	16	71	87	13	14	71	86	14
	Division	29	63	92	8	27	65	92	8	27	62	88	12
	State	16	71	86	14	16	70	86	14	18	70	87	13
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	43	53	95	5	41	55	95	5	43	57	100	0
	State	19	69	88	12	20	68	87	13	25	65	90	10
White	School	54	41	95	5	43	52	95	5	48	49	97	3
	Division	53	43	96	4	45	53	98	2	52	46	98	2
	State	40	55	95	5	42	53	95	5	44	51	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	58	35	94	6	48	47	95	5	51	37	88	12
	State	45	50	95	5	47	48	96	4	50	45	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	62	95	5	31	64	95	5	36	57	93	7
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	37	59	96	4	36	59	95	5
Two or more races	School	-	-	-	-	-	-	-	-	32	68	100	0
	Division	-	-	-	-	-	-	-	-	48	51	99	1
	State	-	-	-	-	-	-	-	-	42	53	95	5
Students with Disabilities	School	0	60	60	40	0	54	54	46	5	63	68	32
	Division	6	55	61	39	4	67	71	29	7	74	82	18
	State	6	62	68	32	7	60	67	33	13	58	71	29
Economically Disadvantaged	School	21	57	79	21	27	54	81	19	7	85	93	7
	Division	34	54	88	12	23	64	87	13	26	66	92	8
	State	14	71	85	15	15	70	85	15	18	69	87	13
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	80	87	13	0	77	77	23	0	50	50	50
	State	8	72	80	20	8	72	81	19	8	73	82	18
Mathematics (Alternate Assessment)												High School	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	80	10	90	10
	State	-	-	-	-	64	17	80	20	63	13	77	23
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	68	15	83	17	65	14	80	20
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	61	18	79	21	62	13	75	25
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	61	20	81	19	60	16	75	25
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	64	15	79	21	64	12	75	25
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	80	10	90	10
	State	-	-	-	-	64	17	80	20	63	13	77	23
Algebra I												High School	
All Students	School	3	86	89	11	6	88	95	5	3	82	85	15
	Division	32	64	96	4	30	68	98	2	30	66	96	4
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	4	87	91	9	4	91	95	5	6	87	93	7
	Division	35	63	98	2	30	69	99	1	32	66	98	2

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	29	66	95	5	30	65	96	4	30	66	96	4
	School	2	85	88	12	9	85	94	6	1	77	79	21
	Division	29	66	95	5	30	68	98	2	29	66	95	5
Black	State	26	66	92	8	27	66	93	7	26	67	93	7
	School	2	86	88	12	2	91	93	7	2	74	76	24
	Division	16	76	92	8	14	83	97	3	16	74	91	9
Hispanic	State	13	77	90	10	14	76	90	10	13	77	90	10
	School	0	90	90	10	<	<	<	<	0	82	82	18
	Division	24	72	97	3	28	70	98	2	29	66	95	5
White	State	17	73	90	10	19	73	92	8	18	74	92	8
	School	4	86	90	10	8	87	94	6	6	87	92	8
	Division	34	63	97	3	31	67	99	1	32	66	97	3
Asian	State	33	63	95	5	34	62	96	4	33	63	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	57	42	99	1	67	33	100	0	58	40	99	1
American Indian	State	55	43	98	2	56	43	98	2	54	44	98	2
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	100	100	0	<	<	<	<
Two or more races	State	29	65	95	5	28	69	96	4	20	73	93	7
	School	-	-	-	-	-	-	-	-	0	92	92	8
	Division	-	-	-	-	-	-	-	-	27	69	97	3
Students with Disabilities	State	-	-	-	-	-	-	-	-	31	65	96	4
	School	0	75	75	25	6	59	65	35	0	43	43	57
	Division	5	70	75	25	14	70	84	16	2	74	76	24
Economically Disadvantaged	State	8	72	79	21	8	73	81	19	7	74	80	20
	School	0	82	82	18	7	79	86	14	0	81	81	19
	Division	15	75	90	10	18	77	96	4	16	77	93	7
State	14	75	89	11	16	75	90	10	15	75	90	10	

Geometry													High School
All Students	School	19	70	89	11	20	69	90	10	10	72	82	18
	Division	30	65	95	5	32	64	96	4	22	71	93	7
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	School	15	74	89	11	20	69	89	11	15	71	85	15
	Division	28	67	95	5	32	64	96	4	20	73	93	7
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	School	24	65	89	11	21	69	91	9	5	74	79	21
	Division	31	64	95	5	32	64	96	4	23	70	93	7
	State	25	63	88	12	24	65	89	11	22	64	87	13
Black	School	9	71	80	20	0	85	85	15	2	66	68	32
	Division	9	75	84	16	14	74	88	12	7	75	82	18
	State	7	68	75	25	7	69	76	24	7	67	74	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	72	95	5	24	74	97	3	25	70	95	5
	State	15	66	82	18	13	68	81	19	15	66	81	19
White	School	22	69	92	8	31	59	91	9	10	81	91	9
	Division	31	65	96	4	34	63	97	3	22	73	95	5
	State	29	64	92	8	28	65	93	7	27	65	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	58	41	99	1	49	49	99	1	45	55	100	0
	State	49	45	94	6	46	49	94	6	46	48	95	5
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	59	90	10	30	58	88	12	19	68	87	13
Two or more races	School	-	-	-	-	-	-	-	-	24	53	76	24
	Division	-	-	-	-	-	-	-	-	22	70	92	8
	State	-	-	-	-	-	-	-	-	25	66	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	17	25	42	58
	Division	10	63	73	27	9	65	74	26	9	58	67	33
	State	7	59	66	34	6	61	67	33	6	57	63	37
Economically Disadvantaged	School	19	63	81	19	18	67	85	15	8	68	76	24
	Division	14	78	92	8	15	74	90	10	11	76	87	13

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	11	67	78	22	11	68	79	21	10	67	77	23
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	27	73	100	0	42	50	92	8
	State	-	-	-	-	16	62	79	21	17	61	78	22
Algebra II												High School	
All Students	School	9	84	93	7	10	75	85	15	14	83	97	3
	Division	24	72	96	4	25	71	96	4	19	77	96	4
	State	25	66	91	9	24	67	91	9	22	68	91	9
Female	School	6	86	92	8	8	77	85	15	11	85	96	4
	Division	24	72	97	3	25	71	96	4	19	76	96	4
	State	25	67	92	8	24	68	92	8	22	69	91	9
Male	School	14	80	94	6	13	72	84	16	19	80	98	2
	Division	23	72	95	5	25	70	95	5	19	77	97	3
	State	26	64	90	10	24	66	90	10	23	67	90	10
Black	School	9	78	87	13	9	61	70	30	5	84	89	11
	Division	11	78	89	11	13	76	89	11	9	84	93	7
	State	11	73	84	16	10	75	86	14	9	75	84	16
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	77	94	6	22	75	97	3	20	74	93	7
	State	17	69	86	14	17	69	87	13	16	70	86	14
White	School	10	85	95	5	10	80	90	10	16	82	98	2
	Division	24	73	96	4	24	72	96	4	18	78	96	4
	State	28	65	93	7	27	66	93	7	25	68	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	51	49	100	0	55	41	96	4	47	51	98	2
	State	47	49	96	4	45	50	96	4	47	49	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	67	91	9	23	67	91	9	18	74	92	8
Two or more races	School	-	-	-	-	-	-	-	-	18	82	100	0
	Division	-	-	-	-	-	-	-	-	17	83	100	0
	State	-	-	-	-	-	-	-	-	23	68	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	79	86	14	7	80	87	13	23	69	92	8
	State	11	68	79	21	9	68	78	22	8	69	78	22
Economically Disadvantaged	School	0	90	90	10	<	<	<	<	7	86	93	7
	Division	23	73	95	5	13	81	94	6	15	74	89	11
	State	14	71	85	15	13	73	86	14	12	72	84	16
Science (Alternate Assessment)												High School	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	50	40	90	10
	State	-	-	-	-	60	28	88	12	61	29	90	10
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	62	28	90	10	61	31	92	8
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	60	27	87	13	61	29	89	11
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	56	29	85	15	57	33	90	10
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	62	28	90	10	63	26	89	11
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	50	40	90	10
	State	-	-	-	-	60	28	88	12	61	29	90	10
Biology												High School	
All Students	School	13	71	84	16	18	73	91	9	18	73	91	9
	Division	23	71	94	6	27	67	94	6	24	70	94	6

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	17	71	88	12	18	71	89	11	19	72	90	10
	School	13	69	82	18	18	75	93	7	18	72	90	10
	Division	22	71	94	6	27	68	95	5	23	73	95	5
Male	State	16	73	88	12	16	73	89	11	17	74	91	9
	School	12	73	85	15	17	72	89	11	18	74	92	8
	Division	24	70	94	6	27	66	93	7	25	68	93	7
Black	State	19	69	88	12	20	69	89	11	20	70	90	10
	School	3	69	73	27	4	71	76	24	3	69	72	28
	Division	6	79	85	15	11	74	85	15	8	76	84	16
Hispanic	State	5	73	78	22	5	75	80	20	5	76	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	80	93	7	28	72	100	0	17	80	97	3
White	State	8	70	78	22	8	73	80	20	10	73	84	16
	School	19	69	87	13	24	72	96	4	25	73	98	2
	Division	27	69	96	4	29	68	96	4	26	69	95	5
Asian	State	23	71	94	6	24	70	94	6	24	71	95	5
	School	10	90	100	0	<	<	<	<	<	<	<	<
	Division	33	63	96	4	51	44	95	5	38	57	95	5
American Indian	State	28	65	93	7	31	64	94	6	33	62	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	30	60	90	10	<	<	<	<
Two or more races	State	18	72	90	10	20	75	95	5	12	78	89	11
	School	-	-	-	-	-	-	-	-	8	75	83	17
	Division	-	-	-	-	-	-	-	-	24	70	94	6
Students with Disabilities	State	-	-	-	-	-	-	-	-	23	72	95	5
	School	0	17	17	83	0	56	56	44	0	42	42	58
	Division	4	57	62	38	5	56	62	38	7	62	69	31
Economically Disadvantaged	State	4	59	64	36	5	61	66	34	5	63	67	33
	School	4	64	68	32	13	72	85	15	4	78	81	19
	Division	10	72	82	18	12	75	87	13	6	76	82	18
State	6	71	77	23	6	74	80	20	6	75	81	19	

Chemistry **High School**

All Students	School	5	87	92	8	12	82	94	6	7	87	94	6
	Division	24	73	98	2	37	61	98	2	28	70	98	2
	State	15	77	93	7	17	77	93	7	19	74	93	7
Female	School	4	84	88	12	6	85	91	9	5	89	94	6
	Division	21	75	97	3	33	64	97	3	25	72	97	3
	State	13	79	92	8	14	78	93	7	17	76	93	7
Male	School	6	90	96	4	17	79	97	3	9	84	94	6
	Division	27	71	98	2	40	58	98	2	31	68	98	2
	State	18	76	93	7	19	75	94	6	22	72	94	6
Black	School	0	86	86	14	9	82	91	9	0	95	95	5
	Division	8	87	94	6	26	72	97	3	13	83	97	3
	State	5	82	87	13	6	82	88	12	6	81	87	13
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	76	94	6	28	72	100	0	22	72	94	6
	State	8	75	83	17	8	77	85	15	11	74	85	15
White	School	7	88	95	5	14	81	95	5	8	86	94	6
	Division	27	71	98	2	37	60	98	2	27	70	98	2
	State	18	78	95	5	19	77	96	4	22	74	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	68	96	4	47	50	97	3	50	48	98	2
	State	26	69	95	5	29	67	95	5	35	61	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	82	92	8	16	76	92	8	16	75	92	8
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	72	96	4
Two or more races	School	-	-	-	-	-	-	-	-	9	91	100	0
	Division	-	-	-	-	-	-	-	-	29	70	98	2

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	21	73	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	68	74	26	6	71	77	23	7	70	77	23
Economically Disadvantaged	School	0	83	83	17	<	<	<	<	12	71	82	18
	Division	8	85	92	8	28	67	95	5	24	66	90	10
	State	6	79	85	15	7	80	87	13	8	78	87	13
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	40	60	100	0	<	<	<	<
	State	-	-	-	-	8	75	83	17	11	70	81	19
Earth Science												High School	
All Students	School	24	61	85	15	13	68	81	19	13	70	83	17
	Division	19	69	88	12	16	73	89	11	22	71	93	7
	State	21	66	87	13	21	67	88	12	23	67	89	11
Female	School	17	59	77	23	11	77	88	12	9	82	91	9
	Division	14	71	85	15	13	77	90	10	16	79	95	5
	State	16	70	86	14	17	70	87	13	19	70	89	11
Male	School	30	62	92	8	16	58	74	26	16	59	75	25
	Division	24	67	90	10	20	69	89	11	27	64	91	9
	State	25	63	88	12	25	64	89	11	26	64	90	10
Black	School	9	61	70	30	2	70	72	28	4	71	75	25
	Division	9	64	73	27	5	76	81	19	9	76	85	15
	State	7	69	76	24	7	69	77	23	8	72	80	20
Hispanic	School	<	<	<	<	<	<	<	<	0	64	64	36
	Division	19	65	84	16	10	77	87	13	8	79	87	13
	State	11	68	79	21	10	72	82	18	13	71	85	15
White	School	36	59	95	5	20	66	86	14	20	71	91	9
	Division	22	70	92	8	20	72	92	8	25	70	95	5
	State	28	65	93	7	28	66	94	6	31	64	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	68	98	3	20	76	96	4	27	69	96	4
	State	28	65	92	8	30	62	92	8	30	63	93	7
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	10	70	80	20	-	-	-	-	<	<	<	<
	State	21	70	92	8	-	-	-	-	19	71	90	10
Two or more races	School	-	-	-	-	-	-	-	-	8	75	83	17
	Division	-	-	-	-	-	-	-	-	35	61	96	4
	State	-	-	-	-	-	-	-	-	25	68	93	7
Students with Disabilities	School	0	65	65	35	5	25	30	70	0	50	50	50
	Division	2	64	67	33	7	58	64	36	4	70	74	26
	State	7	58	65	35	7	59	66	34	7	61	68	32
Economically Disadvantaged	School	11	66	76	24	9	59	69	31	2	76	78	22
	Division	14	57	71	29	6	69	75	25	11	75	86	14
	State	9	67	76	24	9	69	79	21	11	70	81	19
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	7	67	73	27
	State	-	-	-	-	6	66	72	28	6	69	75	25
History and Social Science (Alternate Assessment)												High School	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	30	60	90	10
	State	-	-	-	-	68	23	91	9	33	54	87	13
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	22	91	9	35	52	88	12
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	67	24	91	9	32	55	87	13
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	63	26	89	11	29	57	86	14
White	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	23	92	8	34	52	86	14
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	30	60	90	10
	State	-	-	-	-	68	23	91	9	33	54	87	13
Virginia and United States History												High School	
All Students	School	35	62	97	3	32	63	95	5	12	68	79	21
	Division	43	54	98	2	45	51	97	3	22	69	91	9
	State	39	56	95	5	41	54	95	5	14	69	83	17
Female	School	35	63	98	2	23	73	96	4	5	71	76	24
	Division	37	60	97	3	38	59	97	3	19	70	89	11
	State	33	62	94	6	35	58	94	6	10	70	80	20
Male	School	35	61	95	5	40	54	94	6	18	64	82	18
	Division	49	49	98	2	52	45	97	3	25	69	94	6
	State	45	51	96	4	47	49	96	4	17	69	86	14
Black	School	10	85	95	5	6	86	92	8	3	58	61	39
	Division	26	68	94	6	21	68	90	10	6	68	74	26
	State	21	69	90	10	22	67	90	10	4	65	70	30
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	54	95	5	43	55	98	2	12	81	93	7
	State	26	66	92	8	27	64	91	9	7	69	76	24
White	School	45	53	98	2	47	50	97	3	17	72	89	11
	Division	45	53	98	2	50	49	98	2	25	69	95	5
	State	47	50	97	3	50	47	97	3	18	71	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	58	41	99	1	56	40	97	3	28	68	96	4
	State	46	51	97	3	52	45	97	3	21	69	90	10
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	55	96	4	41	55	96	4	12	73	85	15
Two or more races	School	-	-	-	-	-	-	-	-	14	55	68	32
	Division	-	-	-	-	-	-	-	-	23	64	87	13
	State	-	-	-	-	-	-	-	-	15	72	87	13
Students with Disabilities	School	10	80	90	10	14	57	71	29	0	27	27	73
	Division	16	70	86	14	11	66	77	23	5	53	58	42
	State	16	65	81	19	18	63	81	19	4	52	57	43
Economically Disadvantaged	School	20	80	100	0	4	88	92	8	0	67	67	33
	Division	22	72	94	6	17	68	86	14	12	67	79	21
	State	20	69	89	11	23	66	89	11	5	65	70	30
World History I												High School	
All Students	School	44	48	92	9	38	51	89	11	10	60	70	30
	Division	50	45	95	5	53	42	94	6	22	68	89	11
	State	38	54	93	7	41	52	93	7	15	66	81	19
Female	School	37	53	89	11	36	58	94	6	7	67	75	25
	Division	47	48	95	5	50	46	96	4	18	74	91	9
	State	34	58	92	8	38	56	93	7	12	68	80	20
Male	School	52	42	94	6	40	44	84	16	12	54	66	34
	Division	53	42	95	5	55	38	93	7	25	62	87	13
	State	42	50	93	7	44	49	93	7	18	65	82	18
Black	School	21	59	80	20	17	57	74	26	0	56	56	44
	Division	25	61	86	14	30	52	82	18	9	69	78	22
	State	18	67	85	15	21	65	86	14	5	62	67	33
Hispanic	School	<	<	<	<	<	<	<	<	10	60	70	30
	Division	44	51	96	4	57	38	95	5	14	76	89	11
	State	27	62	89	11	29	62	90	10	9	66	75	25
White	School	56	40	96	4	45	50	95	5	14	67	81	19
	Division	56	41	97	3	55	41	96	4	22	68	91	9
	State	47	49	96	4	50	47	96	4	19	68	87	13
Asian	School	70	30	100	0	<	<	<	<	<	<	<	<
	Division	67	30	98	2	80	20	100	0	41	55	96	4
	State	59	38	97	3	62	36	98	2	27	65	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	55	91	9	<	<	<	<	<	<	<	<
	State	43	54	96	4	44	51	95	5	10	70	80	20
Two or more races	School	-	-	-	-	-	-	-	-	18	45	64	36
	Division	-	-	-	-	-	-	-	-	28	63	91	9
	State	-	-	-	-	-	-	-	-	16	69	85	15
Students with Disabilities	School	5	60	65	35	12	47	59	41	0	20	20	80
	Division	17	61	78	22	24	54	78	22	9	51	60	40
	State	17	61	77	23	18	61	79	21	5	50	55	45
Economically Disadvantaged	School	30	57	86	14	24	49	73	27	2	50	52	48
	Division	31	55	86	14	26	54	80	20	7	66	73	27
	State	19	66	85	15	22	64	87	13	6	62	67	33
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	58	33	92	8	0	65	65	35
	State	-	-	-	-	27	63	89	11	7	65	71	29
World History II												High School	
All Students	School	30	64	95	5	35	56	91	9	5	69	74	26
	Division	37	58	95	5	40	54	94	6	18	67	85	15
	State	37	57	93	7	36	56	92	8	15	68	82	18
Female	School	17	75	92	8	21	68	89	11	2	69	71	29
	Division	29	65	94	6	32	61	93	7	13	70	83	17
	State	30	62	93	7	30	61	91	9	11	68	79	21
Male	School	42	55	97	3	49	43	93	7	8	69	78	22
	Division	44	52	96	4	49	47	95	5	22	65	87	13
	State	43	51	94	6	42	51	93	7	18	67	86	14
Black	School	5	85	91	9	21	54	75	25	0	55	55	45
	Division	17	71	89	11	19	65	84	16	6	59	66	34
	State	19	68	87	13	17	66	83	17	5	62	67	33
Hispanic	School	<	<	<	<	<	<	<	<	0	70	70	30
	Division	39	57	96	4	24	68	92	8	11	74	86	14
	State	23	64	87	13	22	64	86	14	8	68	76	24
White	School	45	53	98	2	46	52	98	2	7	75	82	18
	Division	40	56	96	4	46	50	96	4	19	69	87	13
	State	43	53	96	4	43	52	95	5	18	69	88	12
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	51	46	96	4	46	51	96	4	31	66	97	3
	State	51	46	97	3	51	46	97	3	23	69	92	8
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	56	92	8	40	54	94	6	10	70	80	20
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	36	57	94	6	12	78	89	11
Two or more races	School	-	-	-	-	-	-	-	-	4	57	61	39
	Division	-	-	-	-	-	-	-	-	20	61	81	19
	State	-	-	-	-	-	-	-	-	17	69	86	14
Students with Disabilities	School	40	30	70	30	0	30	30	70	0	36	36	64
	Division	19	55	74	26	9	61	70	30	6	46	53	48
	State	18	59	77	23	17	56	73	27	7	51	57	43
Economically Disadvantaged	School	9	72	81	19	15	58	73	27	0	54	54	46
	Division	14	63	77	23	22	61	82	18	6	63	69	31
	State	19	66	85	15	18	65	83	17	6	62	67	33
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	25	58	83	17	-	-	-	-	<	<	<	<
	State	21	65	86	14	-	-	-	-	6	63	69	31
World Geography												High School	
All Students	School	<	<	<	<	<	<	<	<	23	73	95	5
	Division	0	80	80	20	16	84	100	0	45	53	98	2
	State	29	57	86	14	31	55	86	14	15	71	85	15
Female	School	<	<	<	<	<	<	<	<	18	82	100	0
	Division	<	<	<	<	11	89	100	0	34	63	97	3

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	24	60	84	16	27	57	85	15	12	73	84	16
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	23	77	100	0	56	42	98	2
	State	-	-	-	-	36	52	88	12	18	69	86	14
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	72	80	20
White	School	<	<	<	<	<	<	<	<	27	73	100	0
	Division	0	90	90	10	24	76	100	0	41	58	99	1
	State	36	54	91	9	39	52	91	9	19	71	90	10
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	69	31	100	0
	State	-	-	-	-	-	-	-	-	19	73	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	67	33	100	0
	State	-	-	-	-	-	-	-	-	18	74	92	8
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	68	74	26

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Diploma	91 / 50%	75 / 50.34%	88 / 53.66%
GED/ISAEP	<	<	<
Modified Standard Diploma	<	<	<
Special Diploma	<	<	<
Standard Diploma	79 / 43.41%	65 / 43.62%	69 / 42.07%

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 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	4	8	3
	Division	47	42	45
	State	3376	4254	4664
State Licensures	School	0	0	0
	Division	0	4	7
	State	593	739	880
Industry Certification	School	1	30	6
	Division	55	106	230
	State	15873	24064	28586
Workplace Readiness	School	-	-	0
	Division	-	-	0
	State	-	-	2589
CTE Completers	School	44	55	65
	Division	252	260	272
	State	38334	39708	41329

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	14 / 1.92%	14 / 2.08%	19 / 2.93%
Female	<	<	<
Male	<	<	16 / 4.79%
Black	<	<	<
Hispanic	<	<	<
White	<	<	14 / 4.02%
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	<	<	<
Race Unknown	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	0	0	0
Division			
All Schools	0	0	0
Low Poverty	0	0	0
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
School			
Provisional	2	3	3
Provisional Special Education	0	0	0
Division			
Provisional	2	2	2
Provisional Special Education	0	0	0
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	51	42	47
Master's Degree	46	55	50
Doctoral Degree	1	1	1
Division			
Bachelor's Degree	43	41	42
Master's Degree	55	56	56
Doctoral Degree	2	2	1
State			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Bachelor's Degree	44	44	44
Master's Degree	54	54	54
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available