



Dare Elementary

300 Dare Rd, Yorktown, VA 23692

Grade Span: KG-05

York County Public Schools

<p>Principal: Mrs. Mary Ahearn (757) 898-0324</p> <p>Superintendent: Dr. Eric Williams (757) 898-0300</p> <p>School's Designation: Not In Improvement</p>	<p>The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.</p> <p>AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.</p> <p>This School's Focus Area(s): English as a Second Language, General Education, Remedial Program, Special Education, Title I - Targeted Assistance</p> <p>This School's Other Academic Indicator for AYP is Attendance Rate</p>
<p>This School - Made AYP</p> <p>This School Division - Did Not Make AYP</p> <p>The State - Did Not Make AYP</p>	<p>Annual Measurable Objective for Mathematics is 85</p> <p>Annual Measurable Objective for Reading/Language Arts is 86</p>

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	455	482	440
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	<	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
Grade 3 - 5 English	93	93	95	93	95	94
Mathematics	95	95	97	96	98	97
Grade 3 History	95	96	100	97	92	95
History	100	94	98	96	96	98
Grade 3 Science	90	93	92	92	95	92
Science	85	91	86	89	92	88

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	19	17	16
KG - Kindergarten	62	73	72
01 - Grade 1	77	61	79
02 - Grade 2	63	78	70
03 - Grade 3	91	62	82
04 - Grade 4	68	94	63
05 - Grade 5	74	70	100

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2008-2009	Count / Percentage	
		2009-2010	2010-2011
	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	0	0	0
Offenses Against Student	3	0	3
Offenses Against Staff	0	0	0
Other Offenses Against Persons	5	1	0
Alcohol, Tobacco, and Other Drug Offenses	0	0	0
Property Offenses	1	3	0
Disorderly or Disruptive Behavior Offenses	12	7	6
Technology Offenses	0	0	0
All Other Offenses	1	1	1

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	95	100	0	93	100	0	95	100	0
	Division	93	100	0	93	100	0	94	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	92	100	0	<	<	<	<	<	<
	Division	85	100	0	85	100	0	86	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	<	<	<	<	<	<	100	100	0
	Division	93	100	0	90	99	1	95	100	0
	State	85	100	0	85	100	0	84	100	0
White	School	95	100	0	93	100	0	94	100	0
	Division	94	100	0	94	100	0	95	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	83	100	0	72	100	0	65	100	0
	Division	70	100	0	68	99	1	74	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	89	100	0	86	100	0	100	100	0
	Division	82	100	0	80	99	1	83	100	0
	State	81	100	0	81	100	0	80	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	83	98	2	76	99	1	77	100	0
	State	83	100	0	83	100	0	79	100	0
Mathematics Performance										
All Students	School	95	100	0	97	100	0	98	100	0
	Division	91	100	0	94	99	1	94	99	1
	State	86	100	0	88	100	0	87	99	1
Black	School	85	100	0	<	<	<	<	<	<
	Division	83	100	0	89	99	1	86	99	1
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	<	<	<	<	<	<	100	100	0
	Division	92	100	0	95	98	2	94	99	1
	State	79	99	1	82	99	1	83	99	1
White	School	95	100	0	97	99	1	98	100	0
	Division	93	100	0	95	99	1	95	99	1
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	79	100	0	88	100	0	85	100	0
	Division	65	100	0	78	99	1	75	99	1
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	91	100	0	91	97	3	92	100	0
	Division	82	100	0	87	99	1	85	98	2
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	92	99	1	95	99	1	95	100	0
	State	79	100	0	82	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	84	96	100	99	95	99
	Division	91	-	94	-	93	-
	State	89	-	90	-	89	-
Hispanic	School	<	100	<	100	<	100
	Division	90	-	94	-	95	-
	State	83	-	85	-	87	-
White	School	82	95	100	98	94	99
	Division	92	-	95	-	94	-
	State	92	-	93	-	92	-
Students with Disabilities	School	<	80	<	100	<	88
	Division	58	-	65	-	67	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	75	100	100	100	93	94
	Division	78	-	84	-	82	-
	State	80	-	83	-	81	-
Limited English Proficient	School	<	100	<	50	<	100
	Division	84	-	83	-	63	-
	State	78	-	81	-	81	-
History Performance							
All Students	School	97	99	99	99	94	100
	Division	90	-	93	-	89	-
	State	89	-	89	-	84	-
Black	School	<	100	<	100	<	100
	Division	83	-	84	-	76	-
	State	81	-	81	-	73	-
Hispanic	School	<	100	<	100	100	100
	Division	86	-	92	-	89	-
	State	82	-	82	-	77	-
White	School	97	99	98	100	92	100
	Division	91	-	94	-	90	-
	State	93	-	93	-	89	-
Students with Disabilities	School	93	100	85	100	58	100
	Division	65	-	74	-	60	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	90	100	96	100	<	100
	Division	75	-	81	-	74	-
	State	80	-	80	-	72	-
Limited English Proficient	School	<	100	<	75	<	100
	Division	79	-	88	-	76	-
	State	80	-	80	-	73	-
Science Performance							
All Students	School	88	100	88	100	93	100
	Division	93	-	94	-	94	-
	State	89	-	90	-	90	-
Black	School	<	100	<	100	<	100
	Division	83	-	86	-	86	-
	State	80	-	81	-	81	-
Hispanic	School	<	100	<	100	100	100
	Division	91	-	94	-	92	-
	State	80	-	82	-	84	-
White	School	88	100	88	100	92	100
	Division	95	-	96	-	96	-
	State	94	-	94	-	94	-
Students with Disabilities	School	62	100	<	100	56	100
	Division	70	-	71	-	71	-

Other Academic Indicators

Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	State	69	-	71	-	70	-
	School	69	100	82	100	85	100
	Division	81	-	85	-	85	-
Limited English Proficient	State	79	-	82	-	82	-
	School	<	100	<	100	<	100
	Division	84	-	83	-	75	-
	State	76	-	78	-	78	-

Notes:
 Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	96	96	96
	Division	96	96	96
	State	95	95	95
Black	School	96	96	96
	Division	96	96	96
	State	95	95	95
Hispanic	School	97	96	95
	Division	96	95	96
	State	95	95	95
White	School	96	96	96
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	96	96	95
	Division	95	95	95
	State	94	94	94
Economically Disadvantaged	School	96	95	95
	Division	95	94	94
	State	94	94	94
Limited English Proficient	School	<	97	98
	Division	97	96	97
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	44	51	95	5	52	40	92	8	55	38	92	8
	Division	46	45	91	9	47	42	89	11	52	38	90	10
	State	37	49	86	14	41	43	83	17	41	42	83	17
Female	School	48	46	93	7	51	37	89	11	70	22	92	8
	Division	50	42	92	8	50	41	91	9	58	34	92	8
	State	40	49	88	12	43	42	85	15	44	41	85	15
Male	School	41	55	96	4	52	44	96	4	40	53	93	8
	Division	42	48	90	10	43	44	87	13	46	42	88	12
	State	34	50	84	16	38	43	82	18	38	43	81	19
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	50	80	20	26	51	77	23	39	44	83	17
	State	23	54	78	22	25	46	72	28	25	47	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	54	88	12	39	41	80	20	47	45	92	8
	State	32	51	83	17	34	46	80	20	31	45	76	24
White	School	48	47	95	5	51	41	92	8	54	37	90	10
	Division	51	43	94	6	52	40	92	8	53	37	90	10
	State	42	47	90	10	47	41	88	12	49	39	88	12
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	43	90	10	58	37	95	5	71	26	97	3
	State	48	45	93	7	52	40	91	9	54	36	90	10
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	30	70	100	0	<	<	<	<
	State	-	-	-	-	39	47	86	14	33	47	79	21
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	49	44	93	7
	State	-	-	-	-	-	-	-	-	44	43	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	40	69	31	26	44	71	29	22	40	61	39
	State	30	42	72	28	29	38	68	32	26	38	64	36
Economically Disadvantaged	School	11	67	78	22	<	<	<	<	<	<	<	<
	Division	29	51	80	21	30	45	75	25	40	39	79	21
	State	25	53	79	21	27	47	75	25	26	47	74	26
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	42	46	88	13	-	-	-	-	48	34	83	17
	State	35	49	84	16	-	-	-	-	28	45	74	26
Mathematics													Grade 3
All Students	School	46	49	96	4	63	33	97	3	79	18	97	3
	Division	50	45	95	5	61	36	97	3	63	33	96	4
	State	45	44	89	11	52	39	92	8	55	36	91	9
Female	School	54	39	93	7	66	29	94	6	79	18	97	3
	Division	52	42	94	6	63	36	98	2	66	30	97	3
	State	45	44	89	11	53	40	92	8	56	36	92	8
Male	School	39	59	98	2	60	40	100	0	80	18	98	3
	Division	49	47	96	4	60	35	95	5	60	36	96	4
	State	46	43	89	11	52	39	91	9	55	35	90	10
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	57	90	10	38	52	91	9	40	52	92	8
	State	27	53	80	20	37	49	85	15	37	47	84	16
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	55	90	10	62	36	98	2	57	39	96	4
	State	31	52	82	18	38	50	88	12	44	44	89	11
White	School	47	51	98	2	63	35	98	2	80	17	97	3

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	54	42	97	3	66	32	98	2	67	30	97	3
	State	54	39	93	7	60	35	95	5	64	31	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	65	31	96	4	66	33	98	2	80	18	98	2
	State	61	34	95	5	69	28	97	3	73	24	97	3
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	70	30	100	0	<	<	<	<
	State	-	-	-	-	53	43	95	5	50	40	90	10
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	62	32	94	6
	State	-	-	-	-	-	-	-	-	57	35	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	47	78	22	36	48	85	15	31	52	83	17
	State	31	44	75	25	34	43	78	22	33	41	74	26
Economically Disadvantaged	School	11	78	89	11	<	<	<	<	<	<	<	<
	Division	31	58	89	11	41	52	94	6	45	46	91	9
	State	30	51	82	18	38	49	87	13	40	45	85	15
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	48	37	85	15	-	-	-	-	42	55	97	3
	State	32	51	83	17	-	-	-	-	43	46	89	11

Science **Grade 3**

All Students	School	49	41	90	10	55	37	92	8	68	27	95	5
	Division	50	43	92	8	41	53	94	6	47	46	93	7
	State	42	46	89	11	42	49	91	9	39	50	90	10
Female	School	49	40	89	11	57	29	86	14	70	24	95	5
	Division	49	43	92	8	40	54	94	6	49	46	95	5
	State	41	48	89	11	41	50	91	9	39	51	90	10
Male	School	49	43	92	8	52	48	100	0	65	30	95	5
	Division	50	42	92	8	41	53	94	6	45	46	91	9
	State	44	45	89	11	43	48	91	9	39	50	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	52	82	18	21	61	82	18	24	62	87	13
	State	24	55	79	21	23	59	83	17	22	58	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	41	88	12	36	56	92	8	49	44	93	7
	State	27	55	82	18	24	61	85	15	28	58	86	14
White	School	52	40	93	7	58	34	92	8	68	25	94	6
	Division	55	40	95	5	45	52	97	3	50	43	93	7
	State	52	42	93	7	52	43	95	5	48	46	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	45	92	8	53	43	97	3	63	34	96	4
	State	54	40	94	6	50	45	96	4	51	44	95	5
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	40	54	95	5	36	54	90	10
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	42	52	94	6
	State	-	-	-	-	-	-	-	-	43	49	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	39	73	27	24	52	77	23	18	49	67	33
	State	28	46	74	26	27	50	77	23	24	50	73	27
Economically Disadvantaged	School	18	53	71	29	<	<	<	<	<	<	<	<
	Division	36	45	81	19	24	62	86	14	32	56	88	12
	State	26	55	80	20	26	58	84	16	24	58	82	18
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	48	35	83	17	-	-	-	-	52	28	79	21
	State	28	55	82	18	-	-	-	-	24	60	84	16

History and Social Science **Grade 3**

All Students	School	70	24	95	5	74	26	100	0	49	44	92	8
	Division	71	23	95	5	70	24	94	6	35	51	86	14
	State	67	26	93	7	68	25	93	7	37	48	85	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	76	16	91	9	78	22	100	0	50	42	92	8
	Division	72	23	95	5	71	24	95	5	34	53	87	13
	State	67	26	93	7	68	25	93	7	35	49	85	15
Male	School	65	33	98	2	68	32	100	0	48	45	93	8
	Division	71	23	94	6	69	24	94	6	37	49	86	14
	State	67	25	92	8	69	24	93	7	39	46	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	59	31	91	9	52	33	85	15	16	57	74	26
	State	51	36	87	13	52	35	87	13	21	53	74	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	59	34	93	7	50	40	90	10	37	49	87	13
	State	53	36	89	11	54	35	89	11	25	55	79	21
White	School	70	26	95	5	76	24	100	0	48	42	91	9
	Division	74	22	96	4	75	21	97	3	38	50	88	12
	State	75	20	95	5	76	19	96	4	45	45	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	84	6	90	10	85	15	100	0	46	51	96	4
	State	79	18	97	3	79	18	97	3	51	43	94	6
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	60	40	100	0	<	<	<	<
	State	-	-	-	-	71	23	94	6	32	53	84	16
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	38	49	87	13
	State	-	-	-	-	-	-	-	-	39	48	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	35	76	24	44	35	80	20	15	46	61	39
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	School	53	29	82	18	<	<	<	<	<	<	<	<
	Division	56	29	86	14	46	40	86	14	16	56	72	28
	State	51	36	87	13	52	35	87	13	21	54	74	26
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	63	21	83	17	-	-	-	-	24	59	83	17
	State	53	36	89	11	-	-	-	-	21	56	78	22

English: Reading													Grade 4
All Students	School	70	29	99	1	63	30	93	7	63	35	99	1
	Division	62	33	95	5	64	28	93	7	61	32	94	6
	State	49	39	89	11	48	40	88	12	42	45	87	13
Female	School	71	29	100	0	63	26	89	11	73	25	98	3
	Division	66	31	96	4	70	25	95	5	67	28	96	4
	State	52	38	90	10	52	38	90	10	46	43	89	11
Male	School	68	29	96	4	63	33	96	4	50	50	100	0
	Division	58	35	93	7	59	32	91	9	55	36	91	9
	State	47	40	87	13	45	41	87	13	38	46	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	45	85	15	49	35	84	16	42	41	83	17
	State	34	48	81	19	32	47	80	20	26	51	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	50	48	98	2	58	33	92	8	57	36	93	7
	State	42	44	86	14	38	47	85	15	31	50	81	19
White	School	68	30	98	2	66	28	94	6	61	37	98	2
	Division	66	31	97	3	68	27	95	5	65	31	95	5
	State	56	36	92	8	56	36	92	8	50	42	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	75	22	97	3	74	19	93	7	72	26	98	2
	State	61	33	94	6	60	34	94	6	56	37	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	65	27	92	8
	State	-	-	-	-	-	-	-	-	46	43	89	11
Students with Disabilities	School	<	<	<	<	60	20	80	20	<	<	<	<
	Division	44	39	83	17	46	25	71	29	35	44	79	21
	State	38	38	76	24	35	41	76	24	27	41	68	32

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	50	50	100	0	17	67	83	17	<	<	<	<
	Division	44	44	89	11	47	35	82	18	35	49	84	16
	State	34	47	81	19	34	47	81	19	26	52	79	21
Mathematics													Grade 4
All Students	School	61	36	97	3	67	29	96	4	72	28	100	0
	Division	67	28	95	5	73	24	97	3	71	26	97	3
	State	48	39	86	14	49	39	88	12	55	34	89	11
Female	School	64	33	98	2	60	36	96	4	75	25	100	0
	Division	66	29	95	5	71	26	97	3	74	24	98	2
	State	46	40	86	14	48	40	88	12	54	35	89	11
Male	School	57	39	96	4	73	23	96	4	68	32	100	0
	Division	68	27	95	5	75	22	97	3	68	28	96	4
	State	49	38	87	13	51	38	88	12	55	33	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	45	44	89	11	56	39	95	5	55	38	93	7
	State	31	46	78	22	33	48	80	20	36	44	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	60	38	98	2	69	26	94	6	66	33	98	2
	State	34	45	79	21	37	45	82	18	44	41	85	15
White	School	62	34	97	3	70	26	96	4	74	26	100	0
	Division	70	26	96	4	77	21	98	2	76	22	98	2
	State	55	36	91	9	57	36	92	8	63	30	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	85	15	100	0	81	17	98	2	86	14	100	0
	State	66	28	94	6	69	26	95	5	76	20	96	4
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	62	35	96	4
	State	-	-	-	-	-	-	-	-	58	32	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	57	34	91	9	46	42	88	12	49	42	92	8
	State	32	41	73	27	31	44	75	25	31	39	70	30
Economically Disadvantaged	School	29	71	100	0	17	72	89	11	<	<	<	<
	Division	50	42	92	8	50	45	95	5	51	42	93	7
	State	32	46	78	22	34	47	81	19	38	43	82	18
History and Social Science (Alternate Assessment)													Grade 4
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	40	60	100	0
	State	-	-	-	-	-	-	-	-	33	55	87	13
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	53	86	14
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	36	49	86	14
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	55	88	12
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	40	60	100	0
	State	-	-	-	-	-	-	-	-	33	55	87	13
English: Reading													Grade 5
All Students	School	44	49	93	7	45	49	94	6	43	51	94	6
	Division	52	44	96	4	45	52	97	3	48	45	93	7
	State	38	54	92	8	38	53	90	10	40	49	89	11
Female	School	38	52	90	10	47	47	95	5	42	53	96	4
	Division	52	45	97	3	48	50	98	2	54	42	96	4
	State	40	53	93	7	40	52	92	8	43	48	91	9
Male	School	48	48	95	5	42	52	94	6	44	48	92	8
	Division	53	43	96	4	42	54	96	4	42	49	90	10
	State	35	55	90	10	35	54	89	11	38	50	88	12

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	52	45	98	2	48	46	94	6	40	52	92	8
	State	29	60	89	11	30	57	87	13	31	53	84	16
White	School	46	46	92	8	42	51	93	7	45	49	94	6
	Division	55	42	97	3	46	52	98	2	51	44	95	5
	State	44	50	94	6	44	50	94	6	47	45	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	76	24	100	0	70	28	98	2	58	26	84	16
	State	52	44	96	4	51	45	96	4	53	41	95	5
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	49	46	96	4
	State	-	-	-	-	-	-	-	-	43	48	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	49	80	20	31	52	83	17	23	52	76	24
	State	29	50	79	21	28	49	77	23	24	47	70	30
Economically Disadvantaged	School	33	58	92	8	33	58	92	8	20	80	100	0
	Division	38	54	92	8	32	60	92	8	24	61	85	15
	State	24	61	85	15	24	60	84	16	25	57	82	18
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	56	89	11	29	47	76	24	25	25	50	50
	State	31	58	89	11	29	58	87	13	25	56	81	19

English: Writing **Grade 5**

All Students	School	31	53	84	16	41	59	100	0	37	58	95	5
	Division	30	59	88	12	31	61	92	8	30	61	91	9
	State	27	59	86	14	22	66	88	12	25	62	87	13
Female	School	40	44	84	16	42	58	100	0	40	56	96	4
	Division	34	58	93	7	37	59	96	4	37	58	95	5
	State	33	58	90	10	28	64	92	8	30	61	91	9
Male	School	26	58	84	16	41	59	100	0	35	60	94	6
	Division	25	59	84	16	24	63	88	12	23	65	88	12
	State	22	61	83	17	16	67	84	16	19	63	83	17
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	62	85	15	30	62	91	9	16	75	90	10
	State	17	64	80	20	14	71	85	15	18	67	85	15
White	School	30	52	82	18	39	61	100	0	44	50	94	6
	Division	31	59	89	11	30	64	94	6	33	60	93	7
	State	32	57	89	11	25	65	90	10	28	61	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	52	45	96	4	60	34	94	6	43	48	91	9
	State	43	50	94	6	39	56	95	5	43	53	96	4
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	27	67	94	6
	State	-	-	-	-	-	-	-	-	28	60	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	50	62	38	16	59	75	25	13	49	63	37
	State	9	49	58	42	7	51	58	42	13	46	59	41
Economically Disadvantaged	School	25	50	75	25	9	91	100	0	20	73	93	7
	Division	16	62	78	22	23	58	82	18	14	68	83	17
	State	13	64	77	23	10	70	80	20	13	65	78	22
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	59	82	18	40	47	87	13	10	60	70	30
	State	16	63	79	21	12	71	83	17	15	68	83	17

Mathematics **Grade 5**

All Students	School	70	22	92	8	77	22	99	1	73	24	97	3
	Division	77	19	96	4	77	21	98	2	76	21	97	3
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	School	66	17	83	17	76	21	97	3	73	27	100	0
	Division	78	18	96	4	78	20	98	2	74	23	97	3
	State	57	33	90	10	58	33	91	9	58	32	90	10
Male	School	73	25	98	2	77	23	100	0	73	21	94	6
	Division	76	20	96	4	76	21	98	2	77	20	96	4

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	57	33	89	11	57	32	89	11	56	32	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	78	20	98	2	77	19	96	4	68	26	94	6
White	State	46	40	86	14	50	36	86	14	50	36	87	13
	School	69	21	90	10	76	22	98	2	74	24	98	3
	Division	80	16	97	3	80	20	99	1	79	18	97	3
Asian	State	64	29	93	7	64	29	93	7	63	28	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	93	7	100	0	91	8	98	2	80	18	98	2
Two or more races	State	73	23	96	4	75	20	96	4	76	20	96	4
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	80	18	98	2
Students with Disabilities	State	-	-	-	-	-	-	-	-	58	32	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	44	33	76	24	55	36	91	9	44	43	86	14
Economically Disadvantaged	State	39	38	77	23	39	37	76	24	32	37	69	31
	School	50	33	83	17	75	25	100	0	40	47	87	13
	Division	59	32	91	9	61	33	94	6	56	36	91	9
Limited English Proficient	State	43	41	84	16	45	40	85	15	44	39	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	53	47	100	0	78	11	89	11	63	38	100	0
State	46	39	85	15	49	36	85	15	47	38	86	14	
Science												Grade 5	
All Students	School	14	71	85	15	35	51	86	14	32	60	92	8
	Division	29	66	95	5	39	55	94	6	39	55	94	6
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	School	10	62	72	28	29	61	89	11	29	62	91	9
	Division	26	68	94	6	34	60	94	6	35	57	93	7
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	School	16	77	93	7	42	39	81	19	35	58	92	8
	Division	32	63	96	4	44	50	94	6	43	53	96	4
	State	29	60	89	11	35	54	89	11	32	56	88	12
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	62	95	5	40	53	94	6	32	60	92	8
	State	13	64	78	22	18	59	78	22	18	60	78	22
White	School	13	69	82	18	32	53	85	15	35	56	91	9
	Division	32	65	97	3	41	55	97	3	43	53	96	4
	State	33	61	93	7	39	54	93	7	36	56	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	60	100	0	62	35	97	3	41	47	88	12
	State	31	61	92	8	46	47	93	7	40	52	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	40	56	96	4
	State	-	-	-	-	-	-	-	-	31	60	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	59	75	25	25	53	78	22	22	47	69	31
	State	18	52	70	30	20	49	69	31	16	48	64	36
Economically Disadvantaged	School	0	67	67	33	8	83	92	8	0	87	87	13
	Division	23	64	87	13	24	62	86	14	25	63	88	12
	State	14	64	79	21	18	61	79	21	15	63	77	23
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	72	89	11	22	50	72	28	13	63	75	25
	State	11	63	75	25	16	57	73	27	12	59	71	29
Virginia Studies												Content Specific	
All Students	School	-	-	-	-	-	-	-	-	71	24	95	5
	Division	-	-	-	-	-	-	-	-	62	33	95	5
	State	-	-	-	-	-	-	-	-	48	42	89	11
Female	School	-	-	-	-	-	-	-	-	68	26	95	5
	Division	-	-	-	-	-	-	-	-	61	35	96	4
	State	-	-	-	-	-	-	-	-	45	44	89	11
Male	School	-	-	-	-	-	-	-	-	75	21	96	4

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	63	30	94	6
	State	-	-	-	-	-	-	-	-	50	39	90	10
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	48	42	90	10
	State	-	-	-	-	-	-	-	-	32	51	82	18
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	64	32	96	4
	State	-	-	-	-	-	-	-	-	33	49	82	18
White	School	-	-	-	-	-	-	-	-	72	23	94	6
	Division	-	-	-	-	-	-	-	-	65	31	96	4
	State	-	-	-	-	-	-	-	-	56	37	93	7
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	68	28	96	4
	State	-	-	-	-	-	-	-	-	63	32	95	5
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	58	38	96	4
	State	-	-	-	-	-	-	-	-	49	42	91	9
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	30	46	76	24
	State	-	-	-	-	-	-	-	-	24	45	69	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	39	48	87	13
	State	-	-	-	-	-	-	-	-	31	51	82	18

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	47	42	45
	State	3376	4254	4664
State Licensures	School	*	*	*
	Division	0	4	7
	State	593	739	880
Industry Certification	School	*	*	*
	Division	55	106	230
	State	15873	24064	28586
Workplace Readiness	School			*
	Division	-	-	0
	State	-	-	2589
CTE Completers	School	*	*	*
	Division	252	260	272
	State	38334	39708	41329

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	0	0	0
Division			
All Schools	0	0	0
Low Poverty	0	0	0
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
Division			
Provisional	2	2	2
Provisional Special Education	0	0	0
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	21	20	25
Master's Degree	77	78	75
Doctoral Degree	3	2	0
Division			
Bachelor's Degree	43	41	42
Master's Degree	55	56	56
Doctoral Degree	2	2	1
State			
Bachelor's Degree	44	44	44
Master's Degree	54	54	54
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			