



Tabb Middle

300 Yorktown Rd, Yorktown, VA 23693

Grade Span: 06-08

York County Public Schools

Principal:
Mrs. Susan Rhew
(757) 898-0320

Superintendent:
Dr. Eric Williams
(757) 898-0300

School's Designation:

Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Career & Technical Education (CTE), English as a Second Language, General Education, Remedial Program, Special Education

This School's Other Academic Indicator for AYP is Attendance Rate

This School - **Did Not Make AYP**
This School Division - **Did Not Make AYP**
The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**
Annual Measurable Objective for Reading/Language Arts is **86**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	830	785	799
AYP Status	Did Not Make AYP	Did Not Make AYP	Did Not Make AYP
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	<	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
English	93	91	94	92	96	94
Mathematics	91	87	95	90	94	93
History	84	90	93	90	90	89
Science	96	97	97	97	95	96

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
06 - Grade 6	289	275	266
07 - Grade 7	277	293	250
08 - Grade 8	331	262	269

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 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	4	1	1
Offenses Against Student	3	2	9
Offenses Against Staff	1	3	2
Other Offenses Against Persons	16	12	17
Alcohol, Tobacco, and Other Drug Offenses	0	1	4
Property Offenses	2	4	3
Disorderly or Disruptive Behavior Offenses	47	55	55
Technology Offenses	0	1	1
All Other Offenses	2	0	3

Key: < = A group below state definition for personally identifiable results
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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	92	100	0	94	100	0	96	100	0
	Division	93	100	0	93	100	0	94	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	86	100	0	94	100	0	93	100	0
	Division	85	100	0	85	100	0	86	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	97	100	0	94	100	0	100	100	0
	Division	93	100	0	90	99	1	95	100	0
	State	85	100	0	85	100	0	84	100	0
White	School	93	100	0	93	100	0	96	100	0
	Division	94	100	0	94	100	0	95	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	67	100	0	65	100	0	83	100	0
	Division	70	100	0	68	99	1	74	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	82	99	1	87	100	0	90	100	0
	Division	82	100	0	80	99	1	83	100	0
	State	81	100	0	81	100	0	80	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	83	98	2	76	99	1	77	100	0
	State	83	100	0	83	100	0	79	100	0
Mathematics Performance										
All Students	School	90	100	0	94	96	4	94	97	3
	Division	91	100	0	94	99	1	94	99	1
	State	86	100	0	88	100	0	87	99	1
Black	School	82	100	0	92	96	4	86	98	2
	Division	83	100	0	89	99	1	86	99	1
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	85	100	0	90	97	3	93	98	2
	Division	92	100	0	95	98	2	94	99	1
	State	79	99	1	82	99	1	83	99	1
White	School	92	100	0	95	96	4	95	96	4
	Division	93	100	0	95	99	1	95	99	1
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	54	100	0	68	98	2	66	99	1
	Division	65	100	0	78	99	1	75	99	1
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	79	99	1	86	99	1	88	95	5
	Division	82	100	0	87	99	1	85	98	2
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	School	<	100	0	<	<	<	<	<	<
	Division	92	99	1	95	99	1	95	100	0
	State	79	100	0	82	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	93	98	93	98	93	100
	Division	91	-	94	-	93	-
	State	89	-	90	-	89	-
Black	School	92	97	91	100	93	100
	Division	85	-	88	-	85	-
	State	83	-	84	-	82	-
Hispanic	School	<	100	<	100	94	100
	Division	90	-	94	-	95	-
	State	83	-	85	-	87	-
White	School	93	98	94	98	95	100
	Division	92	-	95	-	94	-
	State	92	-	93	-	92	-
Students with Disabilities	School	67	93	52	96	57	100
	Division	58	-	65	-	67	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	81	97	85	96	81	100
	Division	78	-	84	-	82	-
	State	80	-	83	-	81	-
History Performance							
All Students	School	84	99	93	100	90	99
	Division	90	-	93	-	89	-
	State	89	-	89	-	84	-
Black	School	82	99	92	100	86	99
	Division	83	-	84	-	76	-
	State	81	-	81	-	73	-
Hispanic	School	63	100	96	100	81	100
	Division	86	-	92	-	89	-
	State	82	-	82	-	77	-
White	School	86	99	93	100	91	100
	Division	91	-	94	-	90	-
	State	93	-	93	-	89	-
Students with Disabilities	School	51	100	73	100	54	100
	Division	65	-	74	-	60	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	68	95	79	100	83	98
	Division	75	-	81	-	74	-
	State	80	-	80	-	72	-
Limited English Proficient	School	<	80	<	100	<	50
	Division	79	-	88	-	76	-
	State	80	-	80	-	73	-
Science Performance							
All Students	School	96	99	97	100	95	100
	Division	93	-	94	-	94	-
	State	89	-	90	-	90	-
Black	School	97	100	97	100	83	100
	Division	83	-	86	-	86	-
	State	80	-	81	-	81	-
Hispanic	School	<	100	<	100	87	100
	Division	91	-	94	-	92	-
	State	80	-	82	-	84	-
White	School	96	100	97	100	98	100
	Division	95	-	96	-	96	-
	State	94	-	94	-	94	-
Students with Disabilities	School	69	100	82	100	61	100
	Division	70	-	71	-	71	-

Other Academic Indicators

Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	State	69	-	71	-	70	-
	School	92	100	96	100	79	100
	Division	81	-	85	-	85	-
	State	79	-	82	-	82	-

Notes:
 Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	97	96	97
	Division	96	96	96
	State	95	95	95
Black	School	97	97	97
	Division	96	96	96
	State	95	95	95
Hispanic	School	96	96	96
	Division	96	95	96
	State	95	95	95
White	School	96	95	96
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	97	95	95
	Division	95	95	95
	State	94	94	94
Economically Disadvantaged	School	95	93	95
	Division	95	94	94
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	97	96	97
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	N	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	RN	Y	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 6
All Students	School	44	46	90	10	55	38	93	7	57	38	96	4
	Division	39	50	89	11	46	45	91	9	53	42	95	5
	State	38	49	86	14	42	46	88	12	42	45	87	13
Female	School	42	51	93	7	58	37	95	5	59	39	97	3
	Division	41	51	92	8	49	43	92	8	57	40	96	4
	State	41	47	89	11	45	46	90	10	45	44	89	11
Male	School	45	42	87	13	52	40	92	8	56	38	94	6
	Division	37	49	86	14	43	47	90	10	50	44	94	6
	State	34	50	84	16	39	47	86	14	39	46	85	15
Black	School	20	62	82	18	50	45	95	5	29	57	86	14
	Division	19	61	81	19	34	51	85	15	31	55	86	14
	State	22	54	76	24	26	54	79	21	23	54	77	23
Hispanic	School	38	56	94	6	50	50	100	0	41	59	100	0
	Division	33	56	90	10	40	53	93	7	48	48	96	4
	State	30	51	81	19	31	53	83	17	31	51	83	17
White	School	48	43	92	8	56	36	92	8	61	35	96	4
	Division	42	49	91	9	49	43	92	8	55	41	96	4
	State	44	46	91	9	49	43	92	8	50	41	91	9
Asian	School	69	23	92	8	67	33	100	0	73	27	100	0
	Division	65	27	92	8	64	34	98	2	72	28	100	0
	State	51	43	94	6	56	39	95	5	60	35	95	5
Two or more races	School	-	-	-	-	-	-	-	-	68	32	100	0
	Division	-	-	-	-	-	-	-	-	68	28	96	4
	State	-	-	-	-	-	-	-	-	45	45	90	10
Students with Disabilities	School	12	56	68	32	19	44	63	38	47	37	84	16
	Division	15	47	62	38	20	41	61	39	29	51	80	20
	State	28	41	69	31	30	42	72	28	23	38	61	39
Economically Disadvantaged	School	25	47	72	28	41	46	86	14	51	37	88	12
	Division	19	53	72	28	28	53	80	20	32	51	84	16
	State	24	53	77	23	26	54	80	20	24	53	77	23
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	36	64	36	27	47	73	27	<	<	<	<
	State	30	50	80	20	30	52	82	18	25	52	78	22
Mathematics													Grade 6
All Students	School	23	53	77	23	64	29	93	7	51	39	90	10
	Division	18	47	65	35	55	33	88	12	48	39	88	12
	State	32	41	73	27	35	42	77	23	31	42	73	27
Female	School	25	52	78	22	65	30	95	5	52	42	93	7
	Division	20	49	69	31	56	32	88	12	49	41	90	10
	State	32	43	74	26	36	42	78	22	31	43	74	26
Male	School	21	55	76	24	64	28	91	9	50	37	87	13
	Division	16	45	61	39	53	35	88	12	48	38	86	14
	State	32	40	72	28	35	41	76	24	31	41	71	29
Black	School	23	38	62	38	59	30	89	11	26	44	70	30
	Division	7	43	50	50	40	37	77	23	31	43	75	25
	State	19	41	60	40	22	43	65	35	16	40	57	43
Hispanic	School	<	<	<	<	40	60	100	0	53	35	88	12
	Division	26	52	78	22	51	44	96	4	47	43	90	10
	State	22	43	65	35	26	45	70	30	24	43	68	32
White	School	21	62	83	17	65	28	93	7	51	41	92	8
	Division	19	49	68	32	57	33	89	11	49	41	89	11
	State	37	42	79	21	42	41	83	17	37	42	79	21
Asian	School	<	<	<	<	89	11	100	0	73	27	100	0

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	45	27	73	27	78	20	98	2	74	21	96	4
	State	51	37	88	12	56	34	90	10	54	35	89	11
Two or more races	School	-	-	-	-	-	-	-	-	63	26	89	11
	Division	-	-	-	-	-	-	-	-	58	31	89	11
Students with Disabilities	State	-	-	-	-	-	-	-	-	34	42	76	24
	School	11	33	44	56	29	24	53	47	19	25	44	56
Economically Disadvantaged	Division	13	27	40	60	29	39	68	32	18	39	57	43
	State	25	35	59	41	24	37	61	39	18	29	47	53
Limited English Proficient	School	17	50	67	33	46	35	81	19	38	43	81	19
	Division	10	42	51	49	36	36	72	28	27	43	70	30
	State	20	41	61	39	22	43	65	35	19	41	60	40
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	40	47	87	13	<	<	<	<
	State	23	42	65	35	27	43	69	31	23	42	64	36

English: Reading **Grade 7**

All Students	School	56	36	92	8	47	47	94	6	56	41	97	3
	Division	50	40	91	9	43	49	92	8	48	46	94	6
	State	46	43	88	12	43	46	89	11	40	49	89	11
Female	School	60	32	92	8	52	44	96	4	60	39	98	2
	Division	55	38	94	6	48	46	94	6	53	42	95	5
	State	48	43	90	10	47	44	91	9	43	48	91	9
Male	School	52	40	92	8	43	49	92	8	53	43	96	4
	Division	45	42	87	13	39	51	90	10	43	49	92	8
	State	44	43	87	13	40	47	87	13	37	50	86	14
Black	School	37	49	85	15	29	64	93	7	32	68	100	0
	Division	36	49	85	15	29	54	84	16	29	59	88	12
	State	27	52	80	20	25	54	80	20	22	58	80	20
Hispanic	School	<	<	<	<	50	50	100	0	50	50	100	0
	Division	38	53	91	9	44	53	98	2	44	49	93	7
	State	32	51	83	17	30	53	84	16	29	56	85	15
White	School	61	33	94	6	51	43	94	6	59	37	96	4
	Division	53	38	92	8	45	49	94	6	51	43	95	5
	State	54	38	93	7	51	42	93	7	48	45	92	8
Asian	School	68	24	92	8	43	50	93	7	76	24	100	0
	Division	63	31	94	6	62	32	94	6	60	36	96	4
	State	57	37	94	6	57	37	95	5	57	38	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	40	80	20	<	<	<	<	<	<	<	<
	State	42	45	87	13	43	46	89	11	37	55	91	9
Native Hawaiian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	55	37	92	8	-	-	-	-	38	55	92	8
Two or more races	School	-	-	-	-	-	-	-	-	55	41	95	5
	Division	-	-	-	-	-	-	-	-	44	51	95	5
	State	-	-	-	-	-	-	-	-	43	49	92	8
Students with Disabilities	School	29	32	61	39	9	68	77	23	35	48	83	17
	Division	22	42	64	36	18	49	68	32	23	48	71	29
	State	29	42	71	29	27	45	71	29	21	43	63	37
Economically Disadvantaged	School	41	45	86	14	30	57	87	13	49	46	94	6
	Division	26	54	80	20	29	45	74	26	27	58	85	15
	State	28	52	80	20	26	54	80	20	22	57	80	20
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	54	62	38	40	40	80	20	<	<	<	<
	State	28	51	79	21	27	53	80	20	23	58	81	19

Mathematics **Grade 7**

All Students	School	35	47	82	18	29	58	87	13	61	34	95	5
	Division	25	49	74	26	19	56	75	25	44	43	87	13
	State	28	43	71	29	28	47	75	25	34	43	77	23
Female	School	37	52	89	11	31	56	87	13	66	30	96	4
	Division	26	50	76	24	21	58	79	21	47	40	88	12
	State	28	45	72	28	28	48	76	24	35	45	79	21

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	32	44	76	24	27	60	87	13	56	38	94	6
	Division	23	48	72	28	17	54	70	30	41	45	86	14
	State	28	42	71	29	28	45	73	27	33	42	75	25
Black	School	26	57	83	17	29	54	83	17	62	34	97	3
	Division	19	50	69	31	20	43	63	37	35	41	76	24
	State	16	41	57	43	17	46	62	38	16	46	62	38
Hispanic	School	27	45	73	27	<	<	<	<	<	<	<	<
	Division	23	47	70	30	27	59	86	14	36	57	93	7
	State	19	42	61	39	20	46	66	34	24	48	72	28
White	School	40	44	84	16	26	64	90	10	61	34	95	5
	Division	26	49	75	25	17	60	77	23	47	42	89	11
	State	34	45	79	21	33	47	80	20	40	43	83	17
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	37	78	22	<	<	<	<	65	31	96	4
	State	43	41	85	15	44	43	88	12	61	31	92	8
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	10	40	50	50	-	-	-	-	<	<	<	<
	State	26	48	74	26	-	-	-	-	25	50	75	25
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	48	76	24
Two or more races	School	-	-	-	-	-	-	-	-	33	58	92	8
	Division	-	-	-	-	-	-	-	-	39	45	84	16
	State	-	-	-	-	-	-	-	-	36	44	81	19
Students with Disabilities	School	15	22	37	63	14	50	64	36	18	59	77	23
	Division	11	30	42	58	15	42	58	42	22	41	62	38
	State	31	32	63	37	30	37	67	33	20	31	52	48
Economically Disadvantaged	School	21	48	69	31	6	69	75	25	63	33	97	3
	Division	16	46	62	38	11	50	61	39	30	45	75	25
	State	19	41	60	40	19	45	64	36	20	45	65	35
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	39	61	39	22	44	66	34	25	45	70	30

History and Social Science (Alternate Assessment) Grade 7

All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	48	91	9
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	47	92	8
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	50	92	8
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	48	91	9

English: Reading Grade 8

All Students	School	50	43	93	7	53	41	94	6	55	41	96	4
	Division	41	48	90	10	49	41	90	10	46	46	93	7
	State	42	45	87	13	44	45	90	10	44	46	90	10
Female	School	52	43	95	5	55	43	98	2	59	37	95	5
	Division	47	45	92	8	55	40	95	5	49	46	95	5
	State	45	44	89	11	48	43	92	8	48	44	92	8
Male	School	48	43	92	8	50	39	89	11	53	44	96	4
	Division	36	51	87	13	43	42	85	15	44	47	91	9
	State	40	45	86	14	41	47	87	13	40	48	88	12
Black	School	28	64	92	8	48	45	94	6	28	66	93	7
	Division	19	59	78	22	36	48	84	16	24	62	86	14
	State	25	53	78	22	27	55	82	18	26	56	82	18
Hispanic	School	<	<	<	<	<	<	<	<	40	60	100	0
	Division	34	57	91	9	26	56	82	18	49	49	98	2

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	29	52	81	19	32	53	85	15	35	53	88	12
	School	53	40	93	7	52	42	94	6	61	36	97	3
	Division	44	47	91	9	53	39	92	8	49	45	94	6
Asian	State	50	41	91	9	52	41	93	7	52	42	93	7
	School	61	39	100	0	64	32	95	5	70	30	100	0
	Division	55	40	95	5	55	38	93	7	60	35	96	4
Two or more races	State	58	36	94	6	59	36	95	5	59	37	96	4
	School	-	-	-	-	-	-	-	-	46	42	88	13
	Division	-	-	-	-	-	-	-	-	49	42	91	9
Students with Disabilities	State	-	-	-	-	-	-	-	-	52	42	94	6
	School	15	58	73	27	27	27	55	45	26	57	83	17
	Division	16	38	54	46	16	32	48	52	17	54	70	30
Economically Disadvantaged	State	27	40	67	33	26	44	69	31	21	46	67	33
	School	28	59	87	13	31	58	88	12	28	59	87	13
	Division	22	50	73	27	24	51	75	25	26	52	78	23
	State	25	53	78	22	28	54	82	18	26	56	83	17

English: Writing **Grade 8**

All Students	School	5	89	93	7	4	89	93	7	6	87	93	7
	Division	4	86	90	10	4	88	92	8	6	85	91	9
	State	4	85	89	11	5	86	91	9	5	84	88	12
Female	School	2	94	97	3	6	89	95	5	10	85	95	5
	Division	4	92	96	4	7	90	96	4	7	88	95	5
	State	5	88	93	7	6	88	94	6	6	87	92	8
Male	School	8	82	90	10	2	89	91	9	3	89	92	8
	Division	4	81	85	15	1	87	88	12	5	82	87	13
	State	3	83	86	14	3	85	88	12	3	81	85	15
Black	School	0	92	92	8	3	89	91	9	0	93	93	7
	Division	1	80	81	19	2	85	87	13	3	81	84	16
	State	1	81	83	17	2	84	85	15	2	77	80	20
Hispanic	School	<	<	<	<	<	<	<	<	6	88	94	6
	Division	0	89	89	11	3	91	94	6	6	87	94	6
	State	1	81	82	18	2	83	84	16	3	82	85	15
White	School	6	87	93	7	3	90	94	6	7	87	95	5
	Division	5	86	91	9	4	89	93	7	7	85	92	8
	State	5	88	92	8	6	88	94	6	5	86	92	8
Asian	School	11	89	100	0	9	82	91	9	10	80	90	10
	Division	6	91	96	4	6	89	95	5	9	87	96	4
	State	9	86	95	5	11	85	96	4	9	87	96	4
Two or more races	School	-	-	-	-	-	-	-	-	0	83	83	17
	Division	-	-	-	-	-	-	-	-	4	88	91	9
	State	-	-	-	-	-	-	-	-	5	88	93	7
Students with Disabilities	School	0	67	67	33	0	52	52	48	4	52	57	43
	Division	1	52	53	47	0	48	48	52	9	46	55	45
	State	2	57	58	42	1	59	60	40	8	49	57	43
Economically Disadvantaged	School	0	81	81	19	4	81	85	15	3	78	81	19
	Division	1	72	73	27	1	83	84	16	3	72	75	25
	State	1	78	80	20	1	82	83	17	2	77	79	21

Mathematics **Grade 8**

All Students	School	65	29	94	6	78	16	94	6	60	29	89	11
	Division	55	34	89	11	64	26	90	10	48	36	84	16
	State	51	34	85	15	53	34	87	13	47	35	82	18
Female	School	65	31	96	4	84	15	99	1	59	28	87	13
	Division	56	35	91	9	67	26	93	7	51	37	88	12
	State	53	35	88	12	54	35	89	11	50	35	85	15
Male	School	65	28	93	7	72	16	89	11	61	30	90	10
	Division	55	32	87	13	61	26	87	13	45	36	80	20
	State	50	34	83	17	52	34	85	15	45	35	80	20
Black	School	41	47	88	13	79	21	100	0	53	29	82	18
	Division	34	44	78	22	59	31	90	10	41	34	75	25
	State	35	42	77	23	35	44	79	21	31	40	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	59	34	93	7	61	23	84	16	57	29	86	14
	State	41	37	78	22	44	39	83	17	43	37	80	20
	School	66	29	95	5	79	15	94	6	67	27	94	6
Asian	Division	58	33	90	10	66	25	90	10	49	36	85	15
	State	58	32	90	10	60	31	91	9	54	33	87	13
	School	94	6	100	0	<	<	<	<	<	<	<	<
Two or more races	Division	85	15	100	0	71	23	94	6	<	<	<	<
	State	76	19	95	5	76	20	96	4	69	25	94	6
	School	-	-	-	-	-	-	-	-	45	36	82	18
Students with Disabilities	Division	-	-	-	-	-	-	-	-	39	52	90	10
	State	-	-	-	-	-	-	-	-	53	33	86	14
	School	50	21	71	29	54	21	75	25	37	26	63	37
Economically Disadvantaged	Division	27	22	49	51	33	30	63	37	30	26	56	44
	State	34	35	69	31	32	39	71	29	25	34	59	41
	School	50	39	89	11	71	21	93	7	32	48	80	20
Students with Disabilities	Division	38	37	75	25	50	33	83	17	29	42	71	29
	State	36	41	77	23	37	42	79	21	34	40	73	27
	School	50	39	89	11	71	21	93	7	32	48	80	20

Science **Grade 8**

All Students	School	51	45	96	4	55	42	97	3	56	38	95	5
	Division	46	47	94	6	50	46	96	4	51	43	94	6
	State	40	50	90	10	40	52	92	8	40	52	92	8
Female	School	48	48	96	4	48	49	97	3	54	40	94	6
	Division	45	49	95	5	47	49	96	4	47	48	94	6
	State	37	54	91	9	36	56	92	8	38	55	92	8
Male	School	54	42	96	4	61	35	96	4	58	37	95	5
	Division	47	45	92	8	52	43	95	5	54	39	93	7
	State	43	47	90	10	43	48	91	9	43	49	92	8
Black	School	31	67	97	3	27	70	97	3	34	48	83	17
	Division	20	64	84	16	26	66	92	8	30	51	81	19
	State	19	63	82	18	19	66	85	15	19	65	84	16
Hispanic	School	<	<	<	<	<	<	<	<	73	13	87	13
	Division	38	51	89	11	37	54	91	9	58	33	91	9
	State	24	57	81	19	23	60	83	17	28	59	86	14
White	School	54	42	96	4	58	40	97	3	56	41	98	2
	Division	50	46	95	5	54	42	97	3	52	45	96	4
	State	50	45	95	5	49	46	95	5	50	46	96	4
Asian	School	61	39	100	0	73	18	91	9	80	10	90	10
	Division	64	35	98	2	60	36	96	4	75	19	94	6
	State	57	38	95	5	53	42	95	5	57	39	96	4
Two or more races	School	-	-	-	-	-	-	-	-	63	29	92	8
	Division	-	-	-	-	-	-	-	-	56	41	96	4
	State	-	-	-	-	-	-	-	-	47	49	95	5
Students with Disabilities	School	19	50	69	31	27	55	82	18	17	43	61	39
	Division	13	56	69	31	19	51	70	30	17	52	70	30
	State	19	49	68	32	19	52	71	29	18	54	72	28
Economically Disadvantaged	School	26	67	92	8	33	63	96	4	28	51	79	21
	Division	24	54	77	23	19	72	91	9	25	56	80	20
	State	21	61	81	19	20	63	84	16	21	64	85	15

Algebra I **High School**

All Students	School	73	27	100	0	70	30	100	0	62	38	100	0
	Division	32	64	96	4	30	68	98	2	30	66	96	4
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	76	24	100	0	65	35	100	0	60	40	100	0
	Division	35	63	98	2	30	69	99	1	32	66	98	2
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	70	30	100	0	74	26	100	0	64	36	100	0
	Division	29	66	95	5	30	68	98	2	29	66	95	5
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	School	63	38	100	0	<	<	<	<	36	64	100	0
	Division	16	76	92	8	14	83	97	3	16	74	91	9
	State	13	77	90	10	14	76	90	10	13	77	90	10

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	72	97	3	28	70	98	2	29	66	95	5
	State	17	73	90	10	19	73	92	8	18	74	92	8
White	School	73	27	100	0	70	30	100	0	61	39	100	0
	Division	34	63	97	3	31	67	99	1	32	66	97	3
	State	33	63	95	5	34	62	96	4	33	63	96	4
Asian	School	90	10	100	0	87	13	100	0	82	18	100	0
	Division	57	42	99	1	67	33	100	0	58	40	99	1
	State	55	43	98	2	56	43	98	2	54	44	98	2
Two or more races	School	-	-	-	-	-	-	-	-	59	41	100	0
	Division	-	-	-	-	-	-	-	-	27	69	97	3
	State	-	-	-	-	-	-	-	-	31	65	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	70	75	25	14	70	84	16	2	74	76	24
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	School	70	30	100	0	<	<	<	<	58	42	100	0
	Division	15	75	90	10	18	77	96	4	16	77	93	7
	State	14	75	89	11	16	75	90	10	15	75	90	10

Geometry High School

All Students	School	83	17	100	0	80	20	100	0	82	18	100	0
	Division	30	65	95	5	32	64	96	4	22	71	93	7
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	School	85	15	100	0	83	17	100	0	72	28	100	0
	Division	28	67	95	5	32	64	96	4	20	73	93	7
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	School	82	18	100	0	77	23	100	0	89	11	100	0
	Division	31	64	95	5	32	64	96	4	23	70	93	7
	State	25	63	88	12	24	65	89	11	22	64	87	13
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	14	74	88	12	7	75	82	18
	State	-	-	-	-	7	69	76	24	7	67	74	26
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	25	70	95	5
	State	-	-	-	-	-	-	-	-	15	66	81	19
White	School	79	21	100	0	80	20	100	0	80	20	100	0
	Division	31	65	96	4	34	63	97	3	22	73	95	5
	State	29	64	92	8	28	65	93	7	27	65	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	58	41	99	1	49	49	99	1	45	55	100	0
	State	49	45	94	6	46	49	94	6	46	48	95	5
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	22	70	92	8
	State	-	-	-	-	-	-	-	-	25	66	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	63	73	27	9	65	74	26	9	58	67	33
	State	7	59	66	34	6	61	67	33	6	57	63	37
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	15	74	90	10	11	76	87	13
	State	-	-	-	-	11	68	79	21	10	67	77	23

Biology High School

All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	24	70	94	6
	State	-	-	-	-	-	-	-	-	19	72	90	10
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	23	73	95	5
	State	-	-	-	-	-	-	-	-	17	74	91	9
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	38	57	95	5
	State	-	-	-	-	-	-	-	-	33	62	95	5

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Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	37	46	83	17	34	55	89	11	51	40	90	10
	Division	19	47	66	34	23	57	80	20	48	40	88	12
	State	26	49	74	26	26	52	78	22	37	44	81	19
Female	School	25	52	77	23	31	56	87	13	43	46	89	11
	Division	14	47	61	39	21	55	76	24	40	45	85	15
	State	23	49	72	28	23	53	75	25	32	46	79	21
Male	School	46	41	87	13	36	55	91	9	57	35	92	8
	Division	24	47	71	29	26	59	85	15	55	35	90	10
	State	28	48	77	23	29	51	80	20	41	41	82	18
Black	School	23	57	80	20	24	64	88	12	15	62	77	23
	Division	10	49	59	41	10	59	69	31	22	51	73	27
	State	13	46	59	41	14	52	65	35	19	49	68	32
Hispanic	School	27	33	60	40	<	<	<	<	53	29	82	18
	Division	17	41	59	41	19	67	86	14	45	40	85	15
	State	14	47	61	39	15	52	67	33	26	46	72	28
White	School	40	45	86	14	36	54	89	11	53	39	92	8
	Division	21	47	68	32	26	55	81	19	51	39	90	10
	State	31	50	81	19	32	52	83	17	45	41	86	14
Asian	School	42	42	83	17	44	50	94	6	67	33	100	0
	Division	27	51	78	22	37	59	97	3	72	21	94	6
	State	37	49	86	14	40	50	90	10	53	38	91	9
Two or more races	School	-	-	-	-	-	-	-	-	58	37	95	5
	Division	-	-	-	-	-	-	-	-	49	41	89	11
	State	-	-	-	-	-	-	-	-	38	45	84	16
Students with Disabilities	School	26	30	57	43	7	50	57	43	18	35	53	47
	Division	9	21	30	70	6	48	54	46	20	37	57	43
	State	14	38	52	48	11	42	53	47	15	38	52	48
Economically Disadvantaged	School	21	42	64	36	14	58	72	28	35	53	88	12
	Division	7	38	44	56	9	55	64	36	26	43	69	31
	State	13	46	59	41	13	51	64	36	19	48	67	33
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	36	45	55	27	53	80	20	<	<	<	<
	State	14	46	60	40	15	50	65	35	19	46	66	34

United States History from 1877 to Present													
													Content Specific
All Students	School	-	-	-	-	58	38	96	4	34	54	88	12
	Division	-	-	-	-	49	44	93	7	31	56	87	13
	State	-	-	-	-	52	40	91	9	33	51	85	15
Female	School	-	-	-	-	50	44	95	5	30	56	86	14
	Division	-	-	-	-	43	47	90	10	26	60	86	14
	State	-	-	-	-	48	43	91	9	29	54	83	17
Male	School	-	-	-	-	64	33	96	4	38	52	90	10
	Division	-	-	-	-	55	41	96	4	37	52	89	11
	State	-	-	-	-	56	36	92	8	37	49	86	14
Black	School	-	-	-	-	37	59	95	5	7	87	93	7
	Division	-	-	-	-	34	54	89	11	10	68	78	22
	State	-	-	-	-	35	50	85	15	18	57	74	26
Hispanic	School	-	-	-	-	50	50	100	0	50	30	80	20
	Division	-	-	-	-	40	49	89	11	35	50	85	15
	State	-	-	-	-	37	48	85	15	22	56	78	22
White	School	-	-	-	-	62	34	96	4	38	48	86	14
	Division	-	-	-	-	52	42	94	6	35	53	88	12
	State	-	-	-	-	59	35	94	6	40	49	89	11
Asian	School	-	-	-	-	71	21	93	7	31	63	94	6
	Division	-	-	-	-	72	23	94	6	40	55	94	6
	State	-	-	-	-	69	27	96	4	53	42	94	6
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	51	41	92	8	25	59	85	15
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	58	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	School	-	-	-	-	-	-	-	-	41	55	95	5
	Division	-	-	-	-	-	-	-	-	23	67	90	10
	State	-	-	-	-	-	-	-	-	36	52	88	12
Students with Disabilities	School	-	-	-	-	24	57	81	19	9	41	50	50
	Division	-	-	-	-	16	59	74	26	7	44	51	49
	State	-	-	-	-	27	48	75	25	12	47	59	41
Economically Disadvantaged	School	-	-	-	-	41	45	86	14	24	53	76	24
	Division	-	-	-	-	30	54	84	16	14	56	71	29
	State	-	-	-	-	33	51	84	16	17	56	73	27
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	40	40	80	20	<	<	<	<
	State	-	-	-	-	34	48	82	18	18	54	73	27
Civics and Economics												Content Specific	
All Students	School	34	51	86	14	-	-	-	-	37	55	92	8
	Division	26	54	81	19	-	-	-	-	30	58	87	13
	State	32	51	84	16	-	-	-	-	29	55	84	16
Female	School	32	53	85	15	-	-	-	-	28	62	90	10
	Division	26	56	81	19	-	-	-	-	25	61	87	13
	State	30	53	84	16	-	-	-	-	28	56	84	16
Male	School	36	50	86	14	-	-	-	-	43	50	93	7
	Division	27	53	80	20	-	-	-	-	33	54	88	13
	State	34	49	84	16	-	-	-	-	31	53	84	16
Black	School	10	74	85	15	-	-	-	-	25	61	86	14
	Division	12	61	73	27	-	-	-	-	16	57	73	27
	State	17	56	73	27	-	-	-	-	14	60	73	27
Hispanic	School	<	<	<	<	-	-	-	-	33	47	80	20
	Division	16	50	66	34	-	-	-	-	26	63	89	11
	State	19	53	73	27	-	-	-	-	18	59	77	23
White	School	37	51	87	13	-	-	-	-	39	55	94	6
	Division	29	54	83	17	-	-	-	-	31	58	89	11
	State	39	50	89	11	-	-	-	-	36	53	88	12
Asian	School	67	25	92	8	-	-	-	-	60	30	90	10
	Division	48	38	87	13	-	-	-	-	50	42	92	8
	State	48	44	93	7	-	-	-	-	48	46	94	6
Two or more races	School	-	-	-	-	-	-	-	-	29	63	92	8
	Division	-	-	-	-	-	-	-	-	25	62	86	14
	State	-	-	-	-	-	-	-	-	34	55	88	12
Students with Disabilities	School	19	27	46	54	-	-	-	-	9	48	57	43
	Division	8	27	35	65	-	-	-	-	7	41	47	53
	State	15	45	60	40	-	-	-	-	10	45	55	45
Economically Disadvantaged	School	15	59	74	26	-	-	-	-	21	61	82	18
	Division	11	50	61	39	-	-	-	-	14	56	70	30
	State	17	55	72	28	-	-	-	-	13	59	72	28

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	47	42	45
	State	3376	4254	4664
State Licensures	School	*	*	*
	Division	0	4	7
	State	593	739	880
Industry Certification	School	*	*	*
	Division	55	106	230
	State	15873	24064	28586
Workplace Readiness	School			*
	Division	-	-	0
	State	-	-	2589
CTE Completers	School	*	*	*
	Division	252	260	272
	State	38334	39708	41329

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	<	<	<
Female	<	<	<
Male	<	<	<
Black	<	<	<
Hispanic	<	<	<
White	<	<	<
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	<	<	<
Race Unknown	<	<	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	0	0	0
Division			
All Schools	0	0	0
Low Poverty	0	0	0
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
Division			
Provisional	2	2	2
Provisional Special Education	0	0	0
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	46	45	43
Master's Degree	54	55	57
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	43	41	42
Master's Degree	55	56	56
Doctoral Degree	2	2	1
State			
Bachelor's Degree	44	44	44
Master's Degree	54	54	54
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			