



York River Academy

9300 Geo. Washington Mem. Hwy., Yorktown, VA 23692

Grade Span: 09-12

York County Public Schools

<p>Principal: Mr. Walter L. Cross (757) 898-0516</p> <p>Superintendent: Dr. Eric Williams (757) 898-0300</p> <p>School's Designation: Not In Improvement</p>	<p>The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.</p> <p>AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.</p> <p>This School's Focus Area(s): Charter School, General Education, Technical Prep (CTE)</p> <p>This School's Other Academic Indicator for AYP is Graduation</p>
<p>This School - Made AYP</p> <p>This School Division - Did Not Make AYP</p> <p>The State - Did Not Make AYP</p>	<p>Annual Measurable Objective for Mathematics is 85</p> <p>Annual Measurable Objective for Reading/Language Arts is 86</p>

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	58	61	60
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
English	100	96	95	96	100	99
Mathematics	79	86	76	82	90	82
History	98	92	98	91	91	95
Science	96	96	100	97	100	99
Graduate Completer Index	-	-	-	-	98	90

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
09 - Grade 9	12	19	23
10 - Grade 10	16	16	15
11 - Grade 11	15	11	13
12 - Grade 12	6	12	10

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2008-2009	Count / Percentage	
		2009-2010	2010-2011
Advanced Placement Test Taken	-	<	<
Advanced Placement course enrollment	-	<	<
Dual Enrollment courses taken	<	14 / 24.14%	<

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	1	0	0
Offenses Against Student	0	2	0
Offenses Against Staff	0	1	0
Other Offenses Against Persons	0	5	0
Alcohol, Tobacco, and Other Drug Offenses	0	2	5
Property Offenses	0	2	0
Disorderly or Disruptive Behavior Offenses	15	21	11
Technology Offenses	0	2	2
All Other Offenses	0	1	1

Key: < = A group below state definition for personally identifiable results
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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	100	100	0	<	<	<	100	100	0
	Division	93	100	0	93	100	0	94	100	0
	State	89	100	0	89	100	0	88	100	0
White	School	100	100	0	<	<	<	<	<	<
	Division	94	100	0	94	100	0	95	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	<	<	<	<	<	<	<	<	<
	Division	70	100	0	68	99	1	74	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<
	Division	82	100	0	80	99	1	83	100	0
	State	81	100	0	81	100	0	80	100	0
Mathematics Performance										
All Students	School	79	100	0	78	100	0	90	100	0
	Division	91	100	0	94	99	1	94	99	1
	State	86	100	0	88	100	0	87	99	1
Black	School	<	<	<	<	<	<	<	<	<
	Division	83	100	0	89	99	1	86	99	1
	State	77	99	1	79	99	1	77	99	1
White	School	83	100	0	81	100	0	91	100	0
	Division	93	100	0	95	99	1	95	99	1
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	<	<	<	<	<	<	87	100	0
	Division	65	100	0	78	99	1	75	99	1
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<
	Division	82	100	0	87	99	1	85	98	2
	State	77	99	1	80	99	1	78	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	100	100	<	100	<	100
	Division	91	-	94	-	93	-
	State	89	-	90	-	89	-
Black	School	<	100	-	-	<	100
	Division	85	-	-	-	85	-
	State	83	-	-	-	82	-
White	School	100	100	<	100	<	100
	Division	92	-	95	-	94	-
	State	92	-	93	-	92	-
Students with Disabilities	School	<	100	<	100	<	100
	Division	58	-	65	-	67	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	<	100	<	100	<	100
	Division	78	-	84	-	82	-
	State	80	-	83	-	81	-
History Performance							
All Students	School	98	100	100	100	91	100
	Division	90	-	93	-	89	-
	State	89	-	89	-	84	-
Black	School	<	100	<	100	<	100
	Division	83	-	84	-	76	-
	State	81	-	81	-	73	-
White	School	97	100	100	100	89	100
	Division	91	-	94	-	90	-
	State	93	-	93	-	89	-
Students with Disabilities	School	<	100	<	100	86	100
	Division	65	-	74	-	60	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	<	100	<	100	<	100
	Division	75	-	81	-	74	-
	State	80	-	80	-	72	-
Science Performance							
All Students	School	96	100	100	100	100	97
	Division	93	-	94	-	94	-
	State	89	-	90	-	90	-
Black	School	<	100	<	100	<	100
	Division	83	-	86	-	86	-
	State	80	-	81	-	81	-
White	School	94	100	100	100	100	97
	Division	95	-	96	-	96	-
	State	94	-	94	-	94	-
Students with Disabilities	School	<	100	<	100	100	100
	Division	70	-	71	-	71	-
	State	69	-	71	-	70	-
Economically Disadvantaged	School	<	100	<	100	<	100
	Division	81	-	85	-	85	-
	State	79	-	82	-	82	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	94	93	93
	Division	96	96	96
	State	95	95	95
Black	School	<	<	<
	Division	96	96	96
	State	95	95	95
Hispanic	School	<	<	<
	Division	96	95	96
	State	95	95	95
White	School	94	93	93
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	<	96	96
	Division	95	95	95
	State	94	94	94
Economically Disadvantaged	School	<	<	<
	Division	95	94	94
	State	94	94	94
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	81	100	33
	Division	88	90	85
	State	80	79	77
Black	School	50	100	NA
	Division	83	82	72
	State	71	70	67
Hispanic	School	100	NA	NA
	Division	86	92	86
	State	66	66	65
White	School	85	100	33
	Division	89	92	87
	State	85	84	82
Students with Disabilities	School	100	100	NA
	Division	40	45	50
	State	44	46	41
Economically Disadvantaged	School	100	NA	0
	Division	74	76	77
	State	66	66	63

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	N
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													High School
All Students	School	56	44	100	0	50	40	90	10	55	45	100	0
	Division	61	37	98	2	62	35	96	4	63	34	97	3
	State	47	48	95	5	46	48	94	6	47	47	94	6
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	64	34	98	2	62	34	96	4	63	34	96	4
	State	48	48	96	4	47	48	94	6	48	47	95	5
Male	School	57	43	100	0	<	<	<	<	<	<	<	<
	Division	58	40	98	2	61	35	96	4	64	34	98	2
	State	46	48	95	5	46	48	93	7	46	47	93	7
White	School	69	31	100	0	<	<	<	<	<	<	<	<
	Division	66	33	99	1	67	31	98	2	69	30	98	2
	State	57	40	97	3	57	39	96	4	58	39	96	4
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	61	36	97	3
	State	-	-	-	-	-	-	-	-	53	43	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	55	82	18	27	51	78	22	23	59	82	18
	State	21	58	79	21	20	55	75	25	19	55	75	25
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	58	90	10	29	53	82	18	39	52	91	9
	State	26	65	90	10	25	63	88	12	26	63	89	11
English: Writing													High School
All Students	School	6	94	100	0	20	80	100	0	0	100	100	0
	Division	49	46	95	5	42	54	97	3	48	49	97	3
	State	33	60	92	8	34	58	92	8	36	57	93	7
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	59	39	98	2	49	48	97	3	54	43	97	3
	State	38	57	94	6	39	55	94	6	42	53	95	5
Male	School	0	100	100	0	<	<	<	<	<	<	<	<
	Division	40	52	92	8	37	60	96	4	41	55	96	4
	State	28	63	90	10	28	61	90	10	31	60	91	9
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	29	63	92	8	-	-	-	-	27	62	88	12
	State	16	71	86	14	-	-	-	-	18	70	87	13
White	School	8	92	100	0	<	<	<	<	<	<	<	<
	Division	53	43	96	4	45	53	98	2	52	46	98	2
	State	40	55	95	5	42	53	95	5	44	51	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	55	61	39	4	67	71	29	7	74	82	18
	State	6	62	68	32	7	60	67	33	13	58	71	29
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	54	88	12	23	64	87	13	26	66	92	8
	State	14	71	85	15	15	70	85	15	18	69	87	13
Algebra I													High School
All Students	School	5	91	95	5	0	84	84	16	4	96	100	0
	Division	32	64	96	4	30	68	98	2	30	66	96	4
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	63	98	2	30	69	99	1	32	66	98	2
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	0	93	93	7	0	79	79	21	5	95	100	0
	Division	29	66	95	5	30	68	98	2	29	66	95	5
	State	26	66	92	8	27	66	93	7	26	67	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	76	92	8	14	83	97	3	16	74	91	9
	State	13	77	90	10	14	76	90	10	13	77	90	10
White	School	7	93	100	0	0	80	80	20	0	100	100	0
	Division	34	63	97	3	31	67	99	1	32	66	97	3
	State	33	63	95	5	34	62	96	4	33	63	96	4
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	27	69	97	3
	State	-	-	-	-	-	-	-	-	31	65	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	100	100	0
	Division	5	70	75	25	14	70	84	16	2	74	76	24
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	75	90	10	18	77	96	4	16	77	93	7
	State	14	75	89	11	16	75	90	10	15	75	90	10
Geometry												High School	
All Students	School	0	77	77	23	0	67	67	33	0	69	69	31
	Division	30	65	95	5	32	64	96	4	22	71	93	7
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	67	95	5	32	64	96	4	20	73	93	7
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	School	0	75	75	25	0	64	64	36	0	60	60	40
	Division	31	64	95	5	32	64	96	4	23	70	93	7
	State	25	63	88	12	24	65	89	11	22	64	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	75	84	16	14	74	88	12	7	75	82	18
	State	7	68	75	25	7	69	76	24	7	67	74	26
White	School	0	80	80	20	<	<	<	<	0	70	70	30
	Division	31	65	96	4	34	63	97	3	22	73	95	5
	State	29	64	92	8	28	65	93	7	27	65	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	22	70	92	8
	State	-	-	-	-	-	-	-	-	25	66	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	63	73	27	9	65	74	26	9	58	67	33
	State	7	59	66	34	6	61	67	33	6	57	63	37
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	14	78	92	8	-	-	-	-	11	76	87	13
	State	11	67	78	22	-	-	-	-	10	67	77	23
Algebra II												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	72	96	4	25	71	96	4	19	77	96	4
	State	25	66	91	9	24	67	91	9	22	68	91	9
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	24	72	97	3	-	-	-	-	19	76	96	4
	State	25	67	92	8	-	-	-	-	22	69	91	9
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	72	95	5	25	70	95	5	19	77	97	3
	State	26	64	90	10	24	66	90	10	23	67	90	10
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	73	96	4	24	72	96	4	18	78	96	4
	State	28	65	93	7	27	66	93	7	25	68	93	7
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	74	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	17	83	100	0
	State	-	-	-	-	-	-	-	-	23	68	91	9
Biology												High School	

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	7	93	100	0	19	81	100	0	6	94	100	0
	Division	23	71	94	6	27	67	94	6	24	70	94	6
	State	17	71	88	12	18	71	89	11	19	72	90	10
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	71	94	6	27	68	95	5	23	73	95	5
	State	16	73	88	12	16	73	89	11	17	74	91	9
Male	School	9	91	100	0	9	91	100	0	0	100	100	0
	Division	24	70	94	6	27	66	93	7	25	68	93	7
	State	19	69	88	12	20	69	89	11	20	70	90	10
White	School	<	<	<	<	18	82	100	0	0	100	100	0
	Division	27	69	96	4	29	68	96	4	26	69	95	5
	State	23	71	94	6	24	70	94	6	24	71	95	5
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	24	70	94	6
	State	-	-	-	-	-	-	-	-	23	72	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	57	62	38	5	56	62	38	7	62	69	31
	State	4	59	64	36	5	61	66	34	5	63	67	33
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	72	82	18	12	75	87	13	6	76	82	18
	State	6	71	77	23	6	74	80	20	6	75	81	19

Chemistry High School

All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	37	61	98	2	28	70	98	2
	State	-	-	-	-	17	77	93	7	19	74	93	7
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	33	64	97	3	25	72	97	3
	State	-	-	-	-	14	78	93	7	17	76	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	29	70	98	2
	State	-	-	-	-	-	-	-	-	21	73	94	6

Earth Science High School

All Students	School	21	71	93	7	27	73	100	0	28	72	100	0
	Division	19	69	88	12	16	73	89	11	22	71	93	7
	State	21	66	87	13	21	67	88	12	23	67	89	11
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	71	85	15	13	77	90	10	16	79	95	5
	State	16	70	86	14	17	70	87	13	19	70	89	11
Male	School	10	90	100	0	31	69	100	0	31	69	100	0
	Division	24	67	90	10	20	69	89	11	27	64	91	9
	State	25	63	88	12	25	64	89	11	26	64	90	10
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	64	73	27	5	76	81	19	9	76	85	15
	State	7	69	76	24	7	69	77	23	8	72	80	20
White	School	18	73	91	9	29	71	100	0	23	77	100	0
	Division	22	70	92	8	20	72	92	8	25	70	95	5
	State	28	65	93	7	28	66	94	6	31	64	94	6
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	27	69	96	4
	State	-	-	-	-	-	-	-	-	30	63	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	35	61	96	4
	State	-	-	-	-	-	-	-	-	25	68	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	2	64	67	33	7	58	64	36	4	70	74	26
	State	7	58	65	35	7	59	66	34	7	61	68	32
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	57	71	29	6	69	75	25	11	75	86	14
	State	9	67	76	24	9	69	79	21	11	70	81	19

Virginia and United States History High School

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	41	59	100	0	20	80	100	0	10	90	100	0
	Division	43	54	98	2	45	51	97	3	22	69	91	9
	State	39	56	95	5	41	54	95	5	14	69	83	17
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	60	97	3	38	59	97	3	19	70	89	11
	State	33	62	94	6	35	58	94	6	10	70	80	20
Male	School	43	57	100	0	<	<	<	<	<	<	<	<
	Division	49	49	98	2	52	45	97	3	25	69	94	6
	State	45	51	96	4	47	49	96	4	17	69	86	14
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	26	68	94	6	-	-	-	-	6	68	74	26
	State	21	69	90	10	-	-	-	-	4	65	70	30
White	School	43	57	100	0	<	<	<	<	<	<	<	<
	Division	45	53	98	2	50	49	98	2	25	69	95	5
	State	47	50	97	3	50	47	97	3	18	71	89	11
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	23	64	87	13
	State	-	-	-	-	-	-	-	-	15	72	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	70	86	14	11	66	77	23	5	53	58	42
	State	16	65	81	19	18	63	81	19	4	52	57	43
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	72	94	6	17	68	86	14	12	67	79	21
	State	20	69	89	11	23	66	89	11	5	65	70	30

World History I High School

All Students	School	25	75	100	0	40	60	100	0	22	67	89	11
	Division	50	45	95	5	53	42	94	6	22	68	89	11
	State	38	54	93	7	41	52	93	7	15	66	81	19
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	48	95	5	50	46	96	4	18	74	91	9
	State	34	58	92	8	38	56	93	7	12	68	80	20
Male	School	<	<	<	<	38	62	100	0	33	58	92	8
	Division	53	42	95	5	55	38	93	7	25	62	87	13
	State	42	50	93	7	44	49	93	7	18	65	82	18
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	61	86	14	30	52	82	18	9	69	78	22
	State	18	67	85	15	21	65	86	14	5	62	67	33
White	School	<	<	<	<	36	64	100	0	21	64	86	14
	Division	56	41	97	3	55	41	96	4	22	68	91	9
	State	47	49	96	4	50	47	96	4	19	68	87	13
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	41	55	96	4
	State	-	-	-	-	-	-	-	-	27	65	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	28	63	91	9
	State	-	-	-	-	-	-	-	-	16	69	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	61	78	22	24	54	78	22	9	51	60	40
	State	17	61	77	23	18	61	79	21	5	50	55	45
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	55	86	14	26	54	80	20	7	66	73	27
	State	19	66	85	15	22	64	87	13	6	62	67	33

World History II High School

All Students	School	14	79	93	7	6	94	100	0	6	83	89	11
	Division	37	58	95	5	40	54	94	6	18	67	85	15
	State	37	57	93	7	36	56	92	8	15	68	82	18
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	65	94	6	32	61	93	7	13	70	83	17
	State	30	62	93	7	30	61	91	9	11	68	79	21
Male	School	20	80	100	0	8	92	100	0	7	86	93	7
	Division	44	52	96	4	49	47	95	5	22	65	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	43	51	94	6	42	51	93	7	18	67	86	14
	School	<	<	<	<	9	91	100	0	7	80	87	13
	Division	40	56	96	4	46	50	96	4	19	69	87	13
Two or more races	State	43	53	96	4	43	52	95	5	18	69	88	12
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	20	61	81	19
Students with Disabilities	State	-	-	-	-	-	-	-	-	17	69	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	55	74	26	9	61	70	30	6	46	53	48
Economically Disadvantaged	State	18	59	77	23	17	56	73	27	7	51	57	43
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	63	77	23	22	61	82	18	6	63	69	31
	State	19	66	85	15	18	65	83	17	6	62	67	33

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
GED/ISAEP	-	<	-
Standard Diploma	<	12 / 92.31%	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	0	0	0
	Division	47	42	45
	State	3376	4254	4664
State Licensures	School	0	0	0
	Division	0	4	7
	State	593	739	880
Industry Certification	School	11	0	21
	Division	55	106	230
	State	15873	24064	28586
Workplace Readiness	School	-	-	0
	Division	-	-	0
	State	-	-	2589
CTE Completers	School	*	*	8
	Division	252	260	272
	State	38334	39708	41329

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	<	<	<
Female	<	<	<
Male	<	<	<
Black	<	<	<
Hispanic	<	<	<
White	<	<	<
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	-	-	-
Race Unknown	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	0	0	0
Division			
All Schools	0	0	0
Low Poverty	0	0	0
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
Division			
Provisional	2	2	2
Provisional Special Education	0	0	0
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	60	64	50
Master's Degree	40	36	50
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	43	41	42
Master's Degree	55	56	56
Doctoral Degree	2	2	1
State			
Bachelor's Degree	44	44	44
Master's Degree	54	54	54
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			