



Every day thousands of citizens in York make the choice to entrust us with their greatest asset. Their high expectations and noble aspirations for their children accompany them through our front doors. The preceding pages detail a fraction of the significant time and effort that YCSD devotes to ensuring that EVERY child has the tools and opportunities to achieve those dreams. With your support, that work continues.....

STUDENT SERVICES

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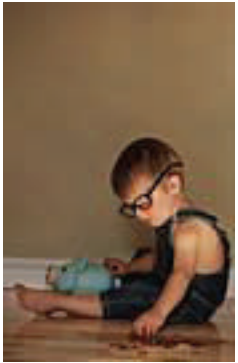
STUDENT SERVICES

2008 PRE-SCHOOL PROGRAM



HIGHLIGHTS

- **AEPS Curriculum adoption**
- **Developmentally focused instructional program**
- **94% of all 07-08 pre-schoolers had documented gains on social, academic and behavioral assessments**



July 2008

STUDENT SERVICES



Program Overview

Foundation

Our preschool program has undergone fundamental and sweeping change over the past school year. In recognition of the research showing the profound effect of quality early intervention, the YCSD staff have significantly altered the design, content and delivery of the pre-school program. We are maintaining data on multiple academic, social and behavioral indicators to provide feedback on the effect these changes are having on our student's performance in a wide range of arenas.

The results of our 2007-2008 assessments indicate the following results:

Percentage of Pre-school children with IEPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationship) = **94%**
- B. Acquisition and use of knowledge and skills (including early language, communication and early literacy) = **98%**
- C. Use of appropriate behavior to meet their needs = **94%**



Pre-School



Curriculum: After considerable research and review, the pre-school program adopted the Assessment, Evaluation and Programming System (AEPS). **AEPS®** is a comprehensive linked assessment, intervention, and evaluation system for children from birth to six years who have disabilities or are at risk for developmental delays. The AEPS covers the areas of fine motor, gross motor, cognitive, adaptive, social-communication, and social skills.

IPOP (Integrated Pre-school Outreach Program): York County School Division has developed an Integrated Preschool Outreach Program (IPOP) designed to incorporate typically developing peer role models into the instructional program. Through a lottery system, our IPOP classes pair our students with disabilities with same gender, typically developing peers. The collaboration works to the benefit of both individuals as they each make accelerated gains in our language rich pre-school curriculum. This program has been expanded from Dare to include Tabb and Magruder Elementary Schools for 2008-2009.

Bi-level: After a careful examination of our delivery model, YCSD made the decision to institute a developmentally leveled pre-school program schedule. YCSD services students from 2-5 years old with a vast array of disabilities in our pre-school program. Developmental leveling is anticipated to result in more focused instructional delivery. Therefore, at Tabb Elementary, Coventry Elementary and Bethel Manor we are instituting a.m. and p.m. classes differentiated by developmental age.

VPI (Virginia Pre-school Initiative): The Virginia Pre-school Initiative is a program through VDOE to serve at-risk 4 year olds with a variety of socio-economic and domestic barriers to academic success. We are instituting a pilot VPI program at Yorktown Elementary for the 2007-2008 school year with an eye towards gathering data for expansion into other elementary schools in following years.