

Advanced Placement Spanish **Required Summer Reading/Assignments (p. 1 of 11)**

Rationale for Summer Assignments

York County School Division students enrolled in Advanced Placement Spanish are required to complete the summer assignment prior to the start of class in September. The assignments integrate the use of technology while maintaining the integrity of language acquisition through real-life experiences. Summer assignments have been selected to continue the development of more advanced communication skills in listening, speaking, reading, and writing. These areas tested on the **AP Spanish Language Exam**.

General Directions

Read the assignment descriptions carefully. Each assignment has two required activities. You may use dictionaries, grammar books, etc. Local libraries and community centers are excellent resources. The **Success on the AP Spanish Exam** guide may also help as you complete your summer assignments. You may enjoy watching videos or television programs with other students and discussing the activities and your opinions. If so, be sure that your work is still yours, not the other students'.

Required Summer Assignments

1. **Speaking-** For “*Hablando en español*” there are **two** activities. You will need to **read the attached assignment** and record yourself on an audio tape, CD, or MP3 file. You may turn it in or email it to your teacher. You are responsible for any electronic submissions, be certain to maintain a backup copy of your work.
2. **Listening and Writing-** For “*Escuchando y escribiendo en español*” there are **two** activities. You will need to **read the attached assignment** and watch or listen to a Spanish program. Respond to the broadcast by writing eight to ten sentences. Be sure to state your opinion and draw comparisons to your own personal experiences. You may type or neatly handwrite your response.
3. **Writing-** For “*Escribiendo en español*” there are **two** activities. You will need to **read the attached assignment** and write to reinforce advance grammar structures in the target language. Respond to the prompt in eight to ten sentences. You may type or neatly handwrite your response.
4. **Reading-** For the “*Lectura en español*” activity, you will need to have access the internet. Visit <http://cvc.cervantes.es/aula/lecturas/>. **Read the attached assignment** and choose **two** readings from the intermediate or advanced levels. Complete all of the activities for that reading. Submit your assignment with the title and the story.

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Success on the AP Spanish Exam

The AP Spanish Language Exam is a 3-4 hour skill-based exam testing your abilities and proficiency in Spanish. It is **not** a knowledge-based exam like most other AP exams. You are “on stage” in Spanish for over 3 hours integrating all four of your skills in listening, speaking, reading and writing. Familiarize yourself with the AP Spanish Language Exam Format included in this packet. It is in table form. The exam assumes and demands critical, integrated expression in Spanish. You must maintain your focus during these 3+ hours. The AP Spanish Exam IS REQUIRED for all students enrolled in the class.

In addition to the reading and writing portions of the AP Spanish Language exam, you must record an improvised two-minute formal oral presentation. You will **read** a short selection; then, you will **listen** to a different spoken selection. You are given 2 minutes to organize your thoughts about these two selections. Immediately afterwards, you **speak** for 2 minutes **integrating the two** selections into your recorded monologue. You must show a *high level of analysis, synthesis and evaluation* in this presentation to receive a 4 or 5.

The AP Spanish Language class is an intense, demanding course. Our goal is for you to receive a 3 or above on the exam. If you have questions, contact the AP Spanish teacher at your school and visit the website at: <http://www.collegeboard.com/student/testing/ap/about.html>.

Ready to step up to the challenge? ☺

If you are taking the AP Spanish class, here are some recommendations for things to do over the summer and during the school year to help prepare you. These are in addition to your assignments and school activities.

1. Everyday, pick up a Spanish publication and read some of it. Some possible choices include People Magazine en Español, Reader’s Digest en Español, Hola, or other such publications. These are available at local bookstores/magazine shops. Car magazines, fashion magazines, etc. are all good alternatives. It is essential to do some reading and to be exposed to Spanish publications.
2. **You can also go on the internet and read articles in Spanish such as on-line newspapers, magazines, and web sites. Many search engines are available in Spanish. If you click on or type “video” at www.Yahoo.com or www.Google.com, you can find videos in Spanish that will help with visual, audio and gestures in Spanish.**
3. Have some daily contact with Univisión or other Spanish programming on television or video. We recommend watching news programs such as “Primer Impacto,” or “Noticiero.” You will see and hear speakers from all of the Spanish-speaking countries. “Tu Desayuno Alegre,” is a morning talk show with music videos. There are soap operas, “Telenovelas,” if that interests you. Additionally, there are many different game shows. You will need frequent contact over the summer with Spanish language and cultures.
4. Videos and DVDs are excellent resources, too, for listening to Spanish. While watching your favorite DVD this summer, select to hear or watch your DVD in the Spanish language. Watch the program and jot down some words or things you don’t understand or want to learn then. You probably will not understand everything, but over time your understanding will increase. Another option is to tape a show, then pick a 3-5 minute segment and keep rewinding it, working with it until you get most of what is going on. You might like working with music videos or commercials when you do this at first.
5. Seek out opportunities to listen to “live” Spanish. There are community cultural events and local churches that have activities and services in Spanish and local service organizations that provide services to the Spanish-speaking community. You can help others while helping yourself. Speak Spanish with family, friends, and co-workers. You may be surprised at how many people in this area speak Spanish.
6. Listen to Spanish music. Visit local music shops, department stores or download songs from the internet. Download songs from the internet. You may even want to consider podcasts available in Spanish. There are some designed to teach Spanish as well as some for entertainment.

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AP Spanish Language Exam Format

Section	Item Type	Number of Questions and % Weight of Final Score		Time
Section I	Multiple Choice	70-75 questions	50%	85-90 min.
Part A: Listening	Short and Long Dialogues and Narratives	30-35 questions	20%	30-35 min.
Part B: Reading	Reading Comprehension	35-40 questions	30%	50-60 min.
Section II	Free Response		50%	Approx. 100 min.
Part A: Writing	Paragraph Completion (With Root Words)	10 questions (2.5%) 7 minutes	30%	Approx. 80 min.
	Paragraph Completion (Without Root Words)	10 questions (2.5%) 8 minutes		
	Informal Writing	1 prompt (5%) 10 minutes		
	Formal Writing (Integrated Skills)	1 prompt (20%) 55 minutes		
Part B: Speaking	Informal Speaking (Simulated Conversation)	5-6 response prompts (10%) 20 seconds to respond to each	20%	Approx. 20 min.
	Formal Oral Presentation (Integrated Skills)	1 prompt (10%) 2 minutes to respond		

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Summer AP Spanish Language Preparation Activity

Hablando en español #1 (Speaking in Spanish #1)

Es necesario grabarte. Usa una grabadora, un CD, o un MP3. Entrega la grabación o mándala a tu profesor. Puedes buscar sitios en la Red para encontrar programas y lecturas sobre el mismo sujeto o usar un sitio de la lista incluida. Incluye una bibliografía general.

You will need to record yourself. Use a cassette recorder, CD or MP3 file. Either turn in a recording or email the sound file to your AP Spanish Teacher at his or her school email address. You can look for some web sites to find programs and readings dealing with the same topic or use one of the sites from the included list. *Include a general bibliography.* ¡Gracias!

1. *Watch* a broadcast or video en español. Taking notes is a good idea.
2. Research, en español, some information that corresponds to the topic. You may find an article on one of the internet sites listed under resources or from a traditional printed source such as a newspaper or magazine.
3. Reflect and then compare the video source with your written source.
4. Make a 60-120 second recording in Spanish telling about what you saw and read. Integrate information from both sources in your recording

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Summer AP Spanish Language Preparation Activity

Hablando en español #2 (Speaking in Spanish #2)

Es necesario grabarte. Usa una grabadora, un CD, o un MP3. Entrega la grabación o mándala a tu profesor. Puedes buscar sitios en la Red para encontrar programas y lecturas sobre el mismo sujeto o usar un sitio de la lista incluida. Incluye una bibliografía general.

You will need to record yourself. Use a cassette recorder, CD or MP3 file. Either turn in a recording or email the sound file to your AP Spanish Teacher at his or her school email address. You can look for some web sites to find programs and readings dealing with the same topic or use one of the sites from the included list. *Include a general bibliography.* ¡Gracias!

1. *Listen* to a broadcast en español. Taking notes is a good idea.
2. Research information that corresponds to the topic, en español.
3. Reflect and then compare the broadcast source with your written source.
4. Make a 60-120 second recording en español telling about what you saw and read.

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Summer AP Spanish Language Preparation Activity

Escuchando y escribiendo en español #1. (Listening and writing in Spanish #1)

Mira o escucha un programa en español. Piensa en lo que viste o oíste, entonces escribe entre ocho o diez oraciones en buen español. Dile a tu profesor el sujeto o la acción del programa. Incluye tu opinión o compáralo con tus experiencias personales. Puedes buscar unos sitios en la Red para encontrar programas y lecturas sobre el mismo sujeto. Incluye la dirección del sitio que escoges. Escribe tu respuesta en esta página.

Watch or listen to a program in Spanish. Think about what you saw or heard, then write eight to ten sentences in good Spanish telling what the broadcast was about. Include your opinion or compare it to one of your personal experiences. You can use the websites listed to find programs. Include the web address of the sites you choose. Write your answer on this page.

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Summer AP Spanish Language Preparation Activity

Escuchando y escribiendo en español #2. (Listening and writing in Spanish #2)

Mira o escucha otro programa en español. Piensa en lo que viste o oíste, entonces escribe entre ocho y diez oraciones en buen español. Dile a tu profesor. Incluye tu opinión o compáralo con tus experiencias personales. Puedes buscar unos sitios en la red para encontrar programas y lecturas sobre el mismo sujeto. Incluye la dirección del sitio. Escribe tu respuesta en esta página.

Watch or listen to a program in Spanish. Think about what you saw or heard, then write eight to ten sentences in good Spanish telling what the broadcast was about. Include your opinion or compare it to one of your personal experiences. You can use the websites listed to find programs. Include the web address of the sites you use. Write your answer on this page.

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Summer AP Spanish Language Preparation Activity

Escribiendo en español #1. (Writing in Spanish #1)

Escríbele una carta a un amigo en que le cuentas lo que hiciste el fin de semana pasada. Presta atención especial al uso del pretérito y del imperfecto. Escribe entre ocho y diez oraciones. Sé seguro de usar expresiones apropiadas, cortesía y la forma correcta de una carta. Incluye el saludo y la despedida apropiada. Escribe tu respuesta en esta página.

Write a note to a friend telling him what you did last weekend. Pay attention to the use of the preterite and imperfect. Write eight to ten sentences. Be sure to use an appropriate expressions, courtesy, and letter format. Include the appropriate greetings and farewells. Refer to the resource section for sites to help you with the format. Write your answer on this page.

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Summer AP Spanish Language Preparation Activity

Escribiendo en español #2. (Writing in Spanish #2)

Escribe una carta a un pariente tuyo en que le dices unas noticias que has oído sobre tu prima favorita. Explica cómo te sientes al oír las noticias. ¿Son noticias buenas o malas? ¿Estás alegre, triste, entusiasmado, avergonzado, sospechoso? Dile todos los detalles. Escribe entre ocho y diez oraciones. Sé seguro de usar expresiones apropiadas, cortesía y la forma correcta de una carta. Incluye el saludo y la despedida apropiada. Escribe tu respuesta en esta página.

Write a note to a relative telling him/her some news you have heard about your favorite cousin. Explain how you feel upon hearing the news. Is it good news or bad news? Are you happy, sad, excited, embarrassed, or suspicious? Tell him/her all the details. Write eight to ten sentences. Be sure to use an appropriate expressions, courtesy, and letter format. Include the appropriate greetings and farewells. Refer to the resource section for sites to help you with the format. Write your answer on this page.

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Summer AP Spanish Language Preparation Activity

Lectura en español. (Reading in Spanish)

Ve a este sitio en la Red <http://cvc.cervantes.es/aula/lecturas/>. Escoge dos lecturas de nivel intermedio o avanzado. Completa todas las actividades para las lecturas que escoges. Incluye el título en la respuesta.

Go to the website listed above. Choose two readings from the intermediate or advanced levels. Complete all of the activities for that reading. You may want to practice by reading from the beginner level; however, any reading used to complete this assignment must be from the intermediate or advanced level. Turn in the assignment with the title of the story.

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Resources

Grammar Practice

An AP Spanish student should be familiar with the tenses listed below. He/she should know how to form each tense as well as when to use each one. The following web site may be helpful to practice these grammar points. The site is presented by the publishers of the approved text for the York County Schools AP Spanish Course. This is not a required assignment.

Go to www.phschool.com and enter the web-code for the following grammar points.

Grammar Point	Web-code
1. Present Tense	1. jkd-0002
2. Preterit Tense	2. jkd-0003
3. Imperfect Tense	3. jkd-0006
4. Present Perfect/Pluperfect	4. jkd-0007
5. Ser vs. Estar	5. jkd-0008
6. Progressive Tenses (Present/Imperfect/Future)	6. jkd-0027
7. Present Subjunctive	7. jkd-0014
8. Present Perfect Subjunctive	8. jkd-0015
9. Imperfect Subjunctive	9. jkd-0021
10. Pluperfect Subjunctive	10. jkd-0022
11. Commands	11. jkd-0024
12. Other Uses of Subjunctive	12. jkd-0025, jkd-0033
13. Future/Future Perfect	13. jkd-0017
14. Conditional/Conditional Perfect	14. jkd-0018
15. Por vs. Para	15. jkd-0029
16. Words that Confuse	16. jkd-0031

These sites are also good for general grammar practice.

www.quia.com
www.conjuguemos.com

Other Helpful Websites

These first three sites are easily accessed from each other. They provide direct links to television, radio, and newspapers from many locations throughout the Spanish-speaking world.

<http://broadcast-live.com/television/spanish.html>
<http://newspaper-world.com/language/spanish.asp>
<http://broadcast-live.com/latinamerica.html>

These sites offer great support for writing in Spanish. Rules for punctuation, capitalization, etc. are included here along with helpful vocabulary lists.

http://spanish.about.com/od/writtenspanish/Write_in_Spanish.htm
http://www.spanish.sbc.edu/writing_guide.html
<http://www.fsu.edu/~modlang/sp-cai/coursesite/LetterVocab.htm>