

Advanced Placement World History **Required Summer Reading/Assignments**

Required Summer Assignment

Advanced Placement World History is a fast-paced intensive survey of World History from 8000 BCE to the present. York High School students enrolled in Advanced Placement World History for the next school year are required to complete a Skills Packet prior to the beginning of school in September.

General Directions

Read each assignment carefully. Assignments are considered individual work and should be completed in your own handwriting. All work will be collected the first day of class, and a quiz will be given on the information covered in the packet.

Assignment #1: BCE vs. CE

Using the internet, define each of the terms BCE and CE. We will reference these terms throughout the school year. This information will be included on your day 1 quiz. A source for each should be provided. You may use your handwritten notes on the quiz.

Assignment #2: Vocabulary

Define the attached list of basic vocabulary terms. Definitions will be assessed on the day one quiz. Your definitions should be handwritten and will be collected before the quiz on day one.

Assignment #3: Neolithic Period Questions

Complete the attached questions to help you gain a basic understanding of the Neolithic period and the Neolithic Revolution. Websites to help you are listed on the assignments as well as on my web page. You should hand-write your answers. These answers will be collected after you have taken the day one quiz. You may use your answers on this part of the quiz.

Assignment #4: World Map

Complete the attached map assignment by hand-labeling all required regions, bodies of water, and landforms. Your map will be collected on day one. You will be asked to identify these items on your day one quiz. You will not be allowed to use your map for the day one quiz—it will be collected before the quiz.

AP World History General Vocabulary

Define each term. You must hand-write each definition and you are responsible for knowing the definitions for the day 1 quiz.

Absolutism

Agriculture

Aristocracy

Bias

Bureaucracy

Chiefdom

City-state
Civilization
Commercial
Demography
Divination
Dynasty
Empire
Epidemic
Forager
Globalization
Indentured servant
Interregional
Kingdom
Medieval
Merchant
Monotheism
Nation
Neolithic
Nobility
Nomad
Ocean
Pandemic
Papacy
Pastoral
Patriarchal
Periodization
Polytheism
Prehistoric
Primary source
Revolution

Scribe

Sea

Secondary source

Serf

Shaman

Slave

State

Steppes

Urban

9. In what area of the world did the Neolithic Revolution first occur?
10. Would it spread by independent means or by diffusion?
11. What economic activity did farming replace?
12. How did this economic activity differ from farming?
13. How did hunters and gatherers live? What would a community be like for them?
14. Why would farming be a more beneficial way of life?
15. Name six ways farming changed the lives of early man.
16. Why did farming, for the most part, replace hunters and gatherers?
17. Are there still hunters and gatherers in the world today?

Speculate on GENDER roles. . .

18. Who would have hunted?
19. Who would have gathered?

20. Therefore, which gender probably made the transition to farming?

21. Why would women lose power in an agrarian society?

22. Define the term "patriarchal".

AP World History Map Assignment

Use the attached map to hand-label each of the following locations, etc. You will be responsible for knowing these locations on the day 1 quiz.

Regions

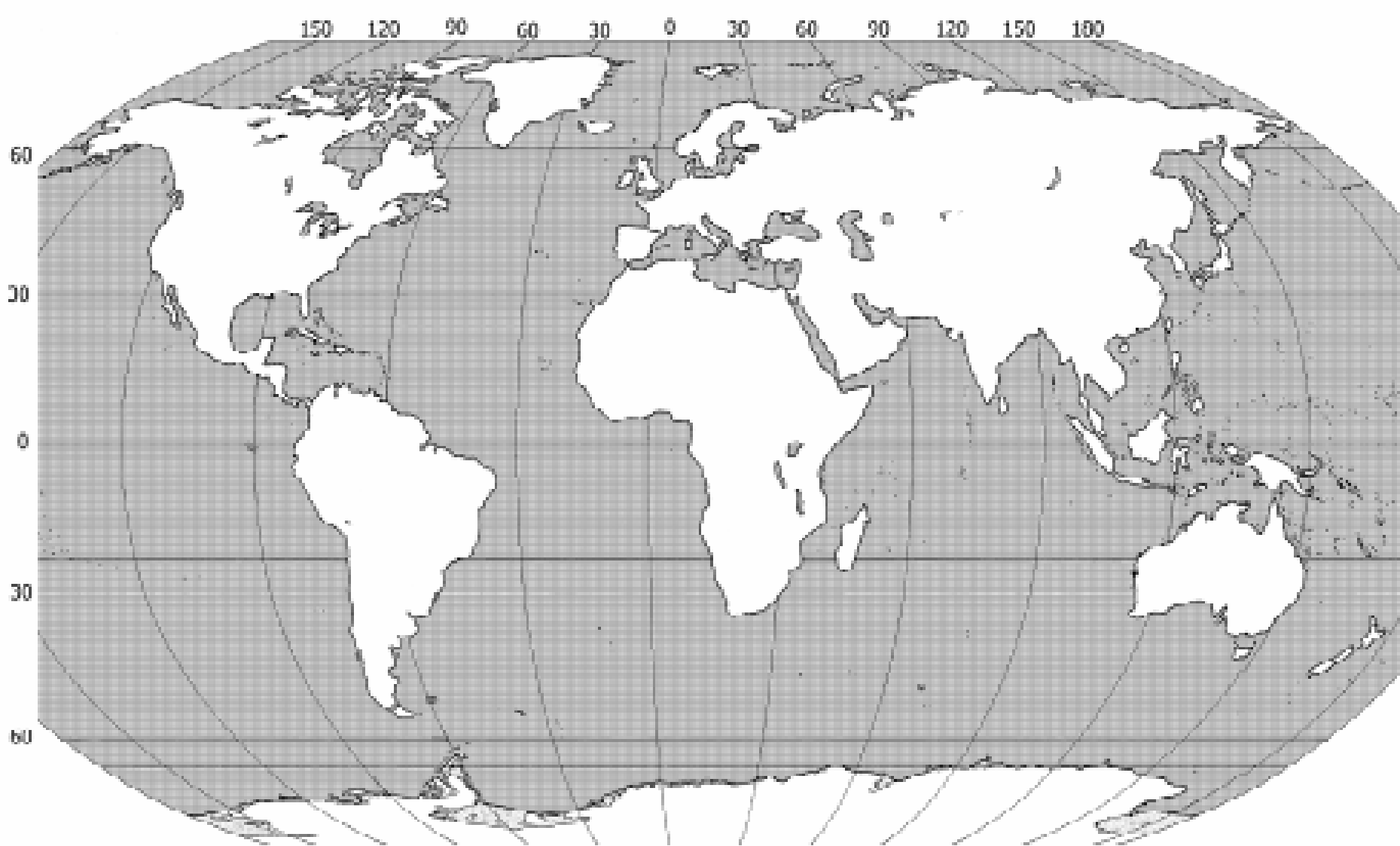
North Africa
West Africa
Central/Equatorial Africa
South Africa
East Africa
Middle East/West Asia
South Asia
Southeast Asia
East Asia
Central Asia
Pacific Rim
Eastern Europe
Western Europe
North America
Mesoamerica/Central America
South America
Latin America
Sub-Saharan Africa

Bodies of Water

Atlantic Ocean
Pacific Ocean
Indian Ocean
Arctic Ocean
Mediterranean Sea
Black Sea
South China Sea
Caspian Sea
Nile River
Indus River
Yellow River
Amazon River
Red Sea
Tigris River
Euphrates River

**You may find the AP World History website helpful:

http://apcentral.collegeboard.com/apc/public/repository/ap07_worldhist_coursedesc.pdf



The World
studentsfriend.com
© 2001 Michel G. Ibáñez

————— 3000 kilometers
————— 2000 miles
Robinson Projection