

Tabb Elementary School 2012-2013

Title I School/Parent/Student Compact

As a member of the school staff I agree to:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the Standards of Learning as follows:

- Follow the YCSD curriculum guides

- Use research-based methods for reading instruction

- Have high expectations for each student's achievement

- Provide a positive, safe and orderly learning environment

- Hold a parent-teacher conference during which this compact will be discussed as it relates to the individual child's achievement. Specifically,

- Schedule parent-teacher conferences in November

- Provide parents with frequent reports on their child's progress. Specifically, Provide quarterly interims and report cards per the YCSD Student Handbook

- Provide parents reasonable access to staff as follows:

- Schedule meetings with the staff at the child's school, upon parent request, at non-instructional times during the teacher workday

- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

- Invite parents to participate in such opportunities throughout the school year
 - Coordinate such opportunities upon parent request

Title I Teacher: _____

Date _____

Classroom Teacher: _____

Date _____

As a parent/guardian I agree to:

- Communicate with my child's teacher

- Sign and return forms in a timely manner

- Ensure that homework is done each day

- Read with my child several times a week

- Foster respect for school, the curriculum, and school staff

- Expect my child to do his/her best and offer praise and encouragement

Parent/Guardian: _____

Date _____

As a student I agree to:

- Listen to and follow directions from school staff

- Take responsibility for completing classwork and homework assignments

- Read aloud at home several times a week

- Tell my parents about what I do and learn in school

Student: _____

Date _____