



Special Education Annual Plan for 2026-27 School Year

April 27, 2026

Presentation Overview

Annual Plan Requirements

Special Education Demographics & Funding

2026-2027 Grant Application

Consent & Next Steps

Special Education Annual Plan

Required by:

Individuals with Disabilities Education Act (IDEA 2004)

VDOE Regulations Governing Special Education Programs for Children with Disabilities in Virginia
(effective 1/25/10)

Reviewed by:

Local School Board

Local Special Education Advisory Committee (SEAC)

Special Education IDEA: Title VI-B

Section 611: annual grant to support special education and related services for children ages **3–21**

Section 619: annual grant to support special education and related services for children ages **3–5**



Annual Plan Efforts



Notice to Private
Schools

Notice to
Homeschool
Families

Notice to the Special
Education Advisory
Committee (SEAC)

Assurance & Certification Requirements

Applicable

Policies, procedures, and programs which have been established and administered to comply with the IDEA

LEA implementation of the 2024-2025 Annual Plan

Not Applicable

Afford services to students in the local or regional jail within locality

Compliance with Coordinated Early Intervening Services (CEIS) to set aside 15% of federal funds for significant disproportionality

Report of 24-25 Implementation: Section 611

Position (FTEs)	Funded	24-25 Staffing
Special Education Teacher	19.4	144
Special Education Para-educator	33.5	194
Registered Behavior Technician	1	11
Interpreter/Transliterater	1	3
Oral Communication Facilitator	2	2
Speech Language Pathologist	1	14
Special Education Coach	1	2

Report of 24-25 Implementation: Section 619

The Preschool (Section 619) grant funded:

Salaries and Benefits

Three (.5) Para-Educator FTEs

Proportionate Set Aside (PSA)

Funds set aside for parentally placed private school or homeschool students with disabilities

Required Amount: \$4,542

Eligible private or homeschool students with disabilities are provided speech language services

Maintenance of Effort (MOE)

Compliance with Section §300.203 of the IDEA

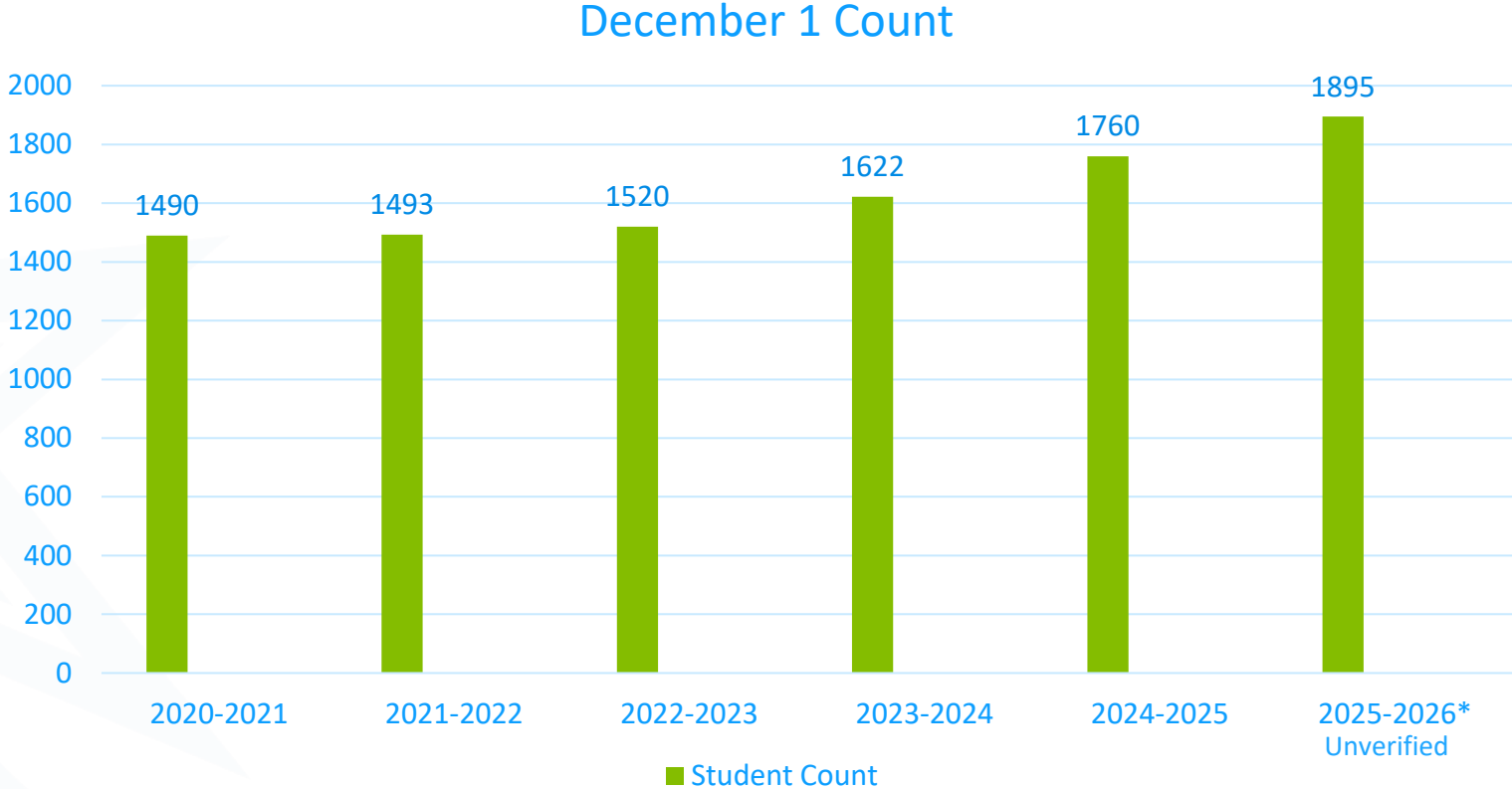
State and local contributions to funding special education must equal or exceed the previous year's expenditures



YCSD Special Education Demographics & Funding

Special Education Demographics

School divisions are required to report an unduplicated count of students with disabilities receiving special education on December 1 for state funding and federal reporting under provisions of the Individuals with Disabilities Education Act (IDEA) Part B.



Special Education Funding: YCSD

Title VIB Section 611 (ages 3-21)

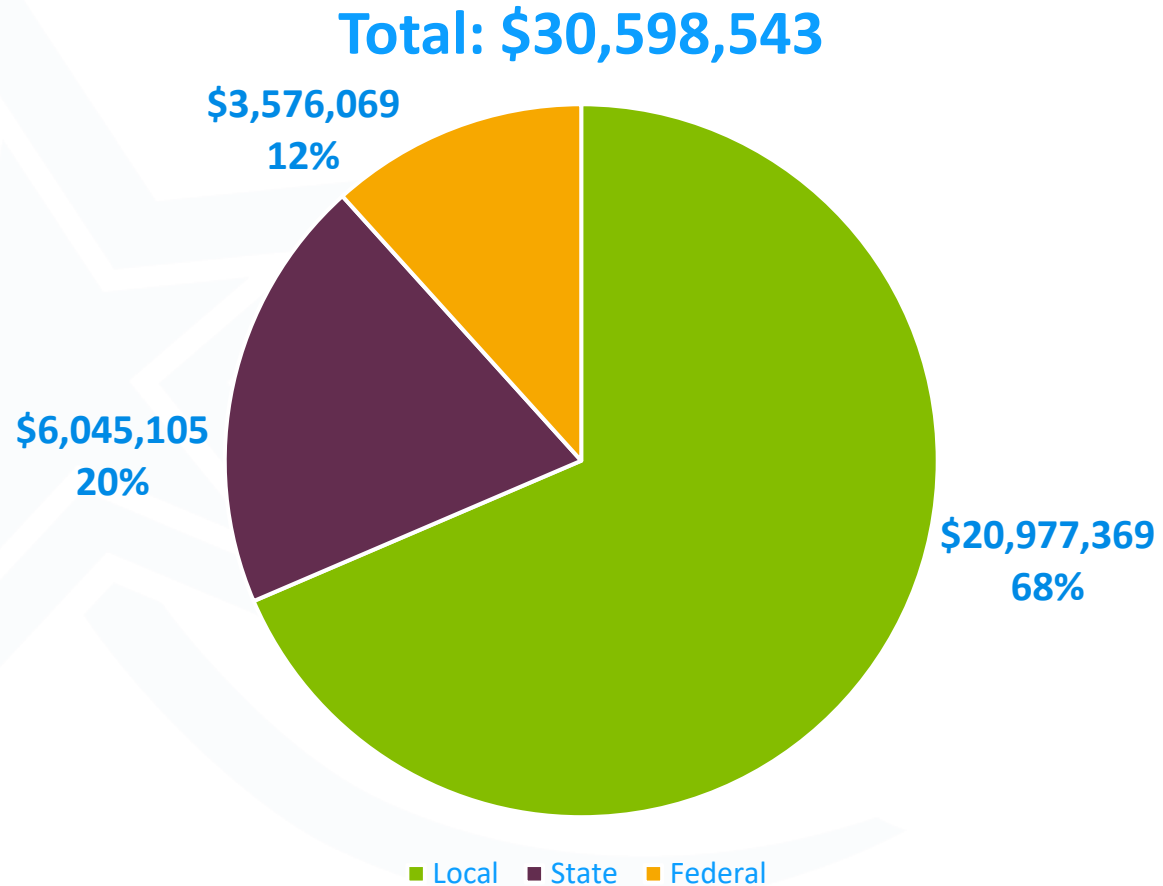
Fiscal Year	Grant Award	Difference
2019-2020	\$2,133,440.00	
2020-2021	\$2,184,821.00	\$51,381.00
2021-2022	\$2,227,814.00	\$42,993.00
2022-2023	\$2,349,540.00	\$121,726.00
2023-2024	\$2,581,981.00	\$232,441.00
2024-2025	\$2,500,426.00	\$(-81,555.00)
2025-2026	\$2,433,317.00	\$(-67,109.00)

Title VIB Section 619 (ages 3-5)

Fiscal Year	Grant Award	Difference
2019-2020	\$48,516.00	
2020-2021	\$48,869.00	\$353.00
2021-2022	\$49,332.00	\$463.00
2022-2023	\$52,656.00	\$3,324.00
2023-2024	\$54,566.00	\$1,910.00
2024-2025	\$54,309.00	\$(-257.00)
2025-2026	\$54,020.00	\$(-289.00)

Special Education Expense: YCSD

FY25 Annual School Report: Special Education



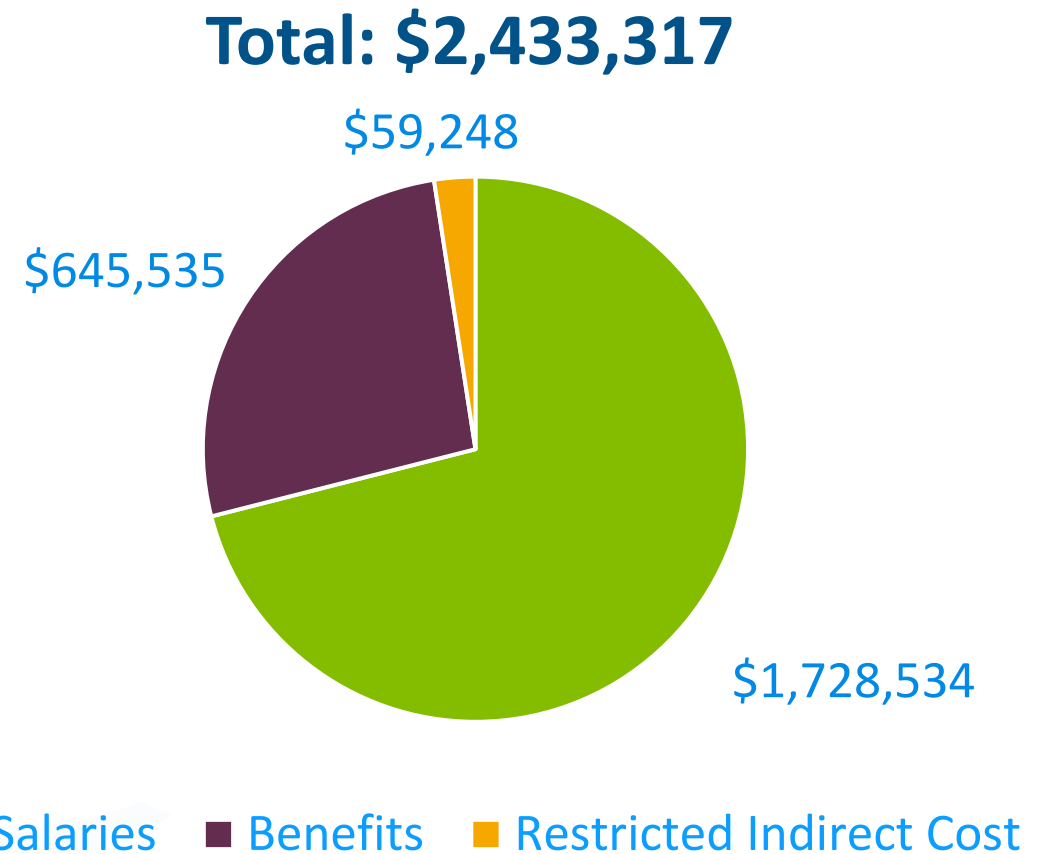


2026-2027 Grant Application

FY27 Allocation of Title VIB Section 611

Grant Award Breakdown

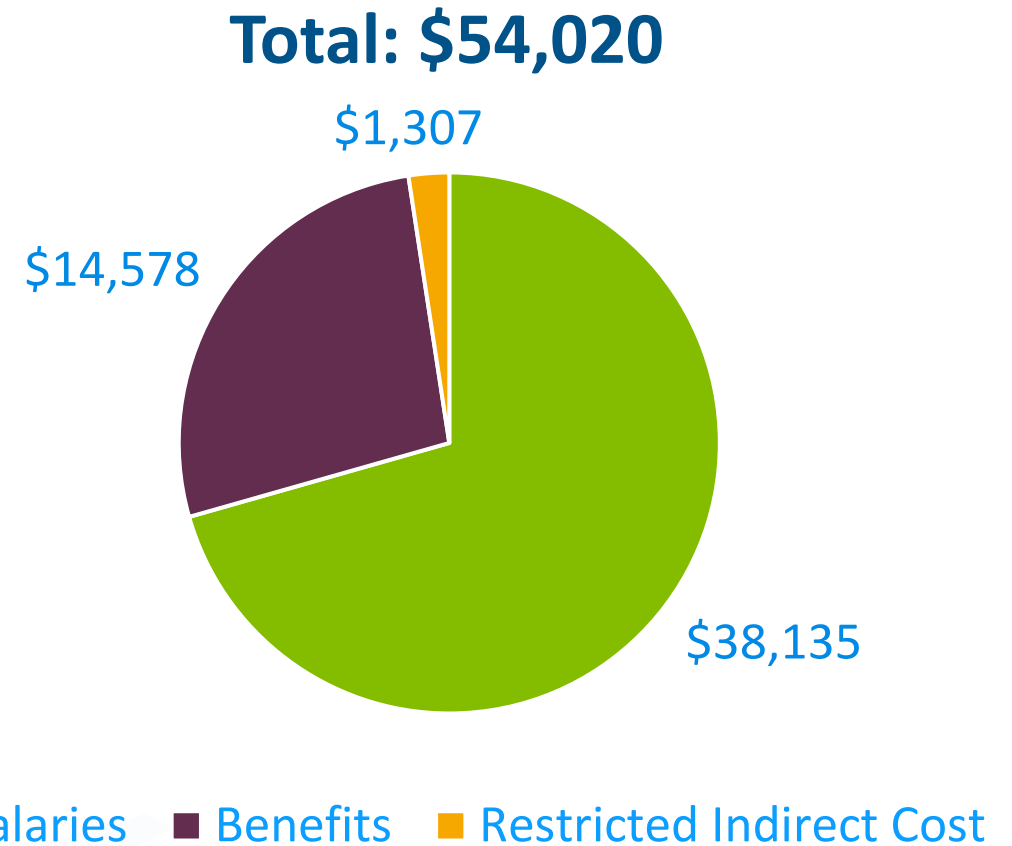
Position (FTEs)	Funded
Teacher	19.4
Para-educator	33.5
Registered Behavior Technician	1
Interpreter/Transliterator	1
Oral Communication Facilitator	2
Speech Language Pathologist	1
Special Education Coach	1



FY27 Allocation of Title VIB Section 619

Grant Award Breakdown


Position (FTEs)	Funded
Para-educator	3 (.5) FTE



Next Steps



Obtain School Board
Approval



Submit application to
the Virginia Department
of Education before
May 8, 2026



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