DELIVERY OF INSTRUCTION

In grades K through 5, Family Life Education lessons are taught by school counselors, and classroom teachers in grades, and by health/physical education teachers in middle and high school. As appropriate, clinic personnel, science teachers, and Family & Consumer Science teachers may assist teachers regularly scheduled to deliver the Family Life Education lessons. As situations dictate, individual school principals may find it necessary to adjust the delivery of instruction for certain grade levels.

Students taking Family Life Education in grades K through fifth grade will not receive a grade. Students in middle and high school will be graded based on participation and the grades will be reflected in the student's health/physical education grade. Students who withdraw from one or more of the Family Life Education lessons may participate in an alternative assignment.

There will be no "make-up" lessons scheduled for students who are absent or for students who enroll in school after the Family Life Education lessons have been taught.

For Students Identified with Disabilities:

The State Board of Education Regulations require development of a plan to include appropriate instruction in Family Life Education in the Individualized Education Plan (IEP) of all students identified with disabilities. Made available online through the Virginia Department of Education is a Family Life Education for Special Education curriculum with specific objectives to address the goals of developing appropriate social behaviors.

In response to that directive, the following options are available:

- The student will receive Family Life Education instruction in the general education setting without modifications and accommodations.
- The student will receive Family Life Education instruction in the general education setting with appropriate modifications and accommodations to be outlined in the I.E.P.
- The student will receive Family Life Education instruction in the special education class with goals and objectives to be outlined in the IEP.

The Family Life Education participation procedure will be discussed at the IEP meeting. Withdrawing from Family Life Education requires compliance with School Division procedures.