

Fine Arts Magnet - WMES

The Program



The Waller Mill Fine Arts Magnet School provides students in grades 1–5 with enriched instruction in choral music, exploratory instrumental music, drama, visual arts and dance. Young artists work together to prepare performances and create exhibitions that display their appreciation of the arts while advancing critical thinking, problem-solving and enhanced self-esteem. Excellence in the arts is both a natural extension of the academic program and an integral part of the core curriculum.

Eligibility

Current Waller Mill Elementary students will attend the magnet unless opted out by their parents or guardians. The remaining slots may be applied for by other YCSD elementary students and York County residents who are currently enrolled in private schools through the Out-of-Zone application process. Non-county residents may attend on a tuition-basis.

Out-of-Zone Application Process

The division's Out-of-Zone application can be found on the division's website under Enrollment/Attendance Zones. These applications are accepted beginning February 1 through June 1 for the upcoming school year. Completed applications should be submitted to the Student Services Department at the School Board Office or emailed directly to: <u>ooz@ycsd.york.va.us</u>. Approval of applications will be based on student good standing and space availability in the grade level of the requested school. Approved magnet school students do not need to re-apply for out-of-zone placement each school year.





Curriculum Connections

The Waller Mill Fine Arts Magnet integrates the fine arts into core academic areas (e.g., history: a study of the music and art of a particular time period as a reflection of the culture and society of that era). The interdisciplinary focus of the arts/academics program provides students with traditional core instructional hours and prepares students for Standards of Learning tests. Reading and technology skills are also enhanced by the arts and continue to develop through interdisciplinary strategies.

Drama

- Original script writing
- Student-generated full-length musicals
- Improvisational story development
- Drama character development

Music

- Instrumental:
- Rhythm and pitch
- Instrumental technique
- Wind and percussion instruments
- Strings and Recorder
- Song writing

Choral:

- Song composition
- Artwork in response to music
- Festival Chorus
- Music theory and techniques
- Skill development
- Music history



Visual Arts

- Artist studies
- Art technology & Media techniques
- Potter's wheel
- Sculpture

Dance

- Development of movement
- Dance technique
- Multicultural exploration
- Energy and motion

Enriching Experiences

- Performances
- Traveling Troupes
- Exhibitions
- Career Connections
- Live performance field trips
- Visiting Artists
- Brown Derby Dining
- Artists in Residence
- Integration of Fine Arts (artists, singers, composers, performers, illustrators) to the core curriculum

For more information: Khrista Brownlee, principal | 757-220-4060 | kbrownlee@ycsd.york.va.us

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